

# Lesson 6: Represent Numbers in Different Ways

- Let's represent numbers in different ways.

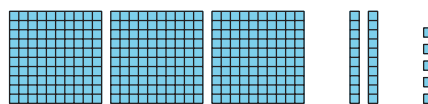
## Warm-up: Which One Doesn't Belong: Numbers in Different Ways

Which one doesn't belong?

**A**

three hundred twenty-five

**B**



**C**

253

**D**

3 hundreds, 2 tens, 5 ones

## 6.1: Numbers as Words

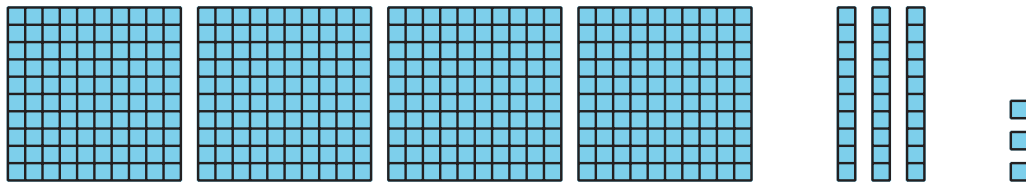
1. Fill in the blanks to represent 248 with words.

two \_\_\_\_\_ forty-\_\_\_\_\_

2. Fill in the blanks to represent 562 with words.

\_\_\_\_\_ hundred \_\_\_\_\_ - \_\_\_\_\_

3. Represent this number with words.




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4. Represent 627 with words.

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5. Represent  $900 + 50 + 1$  with words.

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6. Represent three hundred eighteen in two different ways.

## 6.2: Represent the Numbers

Represent the number on your poster. Be sure to represent the number using:

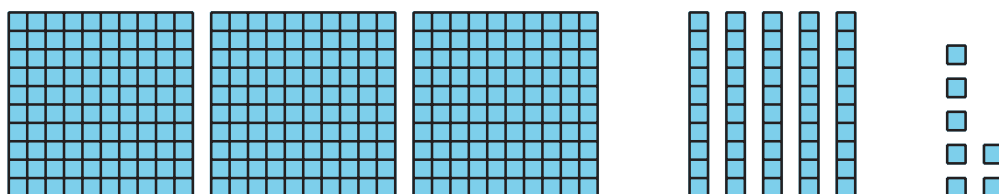
- a three-digit number
- a base-ten diagram
- expanded form
- words

If you have time: Represent the number using only tens and ones. Represent the number composed in a different way.

## Section Summary

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In this section of the unit, we learned different ways to represent numbers that are greater than 99. We represented hundreds with base-ten blocks and diagrams. We represented numbers by describing the number of hundreds, tens, and ones that make up the number. We learned to read and write numbers as three-digit numbers, as a sum of the value of each of the digits, and using words.



3 hundreds 5 tens 7 ones

357

$300 + 50 + 7$

three hundred fifty-seven