Lesson 3: Add Your Way

Standards Alignments

Building On   2.NBT.B.7
Addressing   3.NBT.A.2

Teacher-facing Learning Goals

- Add within 1,000 in a way that makes sense to them.

Student-facing Learning Goals

- Let's add numbers within 1,000.

Lesson Purpose

The purpose of this lesson is for students to use strategies to add within 1,000.

In this lesson, students review a variety of strategies used to add within 1,000 with an emphasis on adding hundreds and hundreds, tens and tens, and ones and ones. Students should have access to base-ten blocks.

Access for:

♿ Students with Disabilities

- Engagement (Activity 1)

🌐 English Learners

- MLR6 (Activity 2)

Instructional Routines

Number Talk (Warm-up)

Materials to Gather

- Base-ten blocks: Activity 1

Lesson Timeline

Warm-up	10 min
Activity 1	25 min
Activity 2	10 min
Lesson Synthesis	10 min

Teacher Reflection Question

What strategies are students most comfortable using to add within 1,000? How will you leverage that student understanding in upcoming lessons on addition algorithms?

Cool-down   5 min

Cool-down (to be completed at the end of the lesson)   🕐 5 min

Add It Up

Standards Alignments

Addressing   3.NBT.A.2

Student-facing Task Statement

Find the value of $258 + 217$. Explain or show your reasoning.

Student Responses

475. Sample response: I added the ones to get 15, the tens to get 60, and the hundreds to get 400. Then I added $15 + 60 + 400$ to get 475.