

# Lesson 9: Sumemos 2 números de dos dígitos

## Standards Alignments

Addressing 1.NBT.C.4

### Teacher-facing Learning Goals

- Add 2 two-digit numbers within 100, with composing a ten, in a way that makes sense to them.

### Student-facing Learning Goals

- Sumemos números de dos dígitos.

## Lesson Purpose

The purpose of this lesson is for students to add 2 two-digit numbers within 100 in any way that makes sense to them, including composing a ten.

In previous lessons, students added a one-digit number and a two-digit number with composing a ten. They also added 2 two-digit numbers without composing a new ten. They discussed methods based on place value and the properties of operations. They wrote equations to show their thinking.

In this lesson, students add 2 two-digit numbers in any way that makes sense to them. Students may apply methods learned in previous lessons, including methods based on making a new ten or adding tens and tens and ones and ones. Students are not required to write equations, although some may do so.

### Access for:

#### Students with Disabilities

- Action and Expression (Activity 1)

#### English Learners

- MLR7 (Activity 2)

## Instructional Routines

5 Practices (Activity 1), Number Talk (Warm-up)

## Materials to Gather

- Connecting cubes in towers of 10 and singles: Activity 1, Activity 2

## Lesson Timeline

Warm-up	10 min
Activity 1	20 min
Activity 2	15 min
Lesson Synthesis	10 min
Cool-down	5 min

## Teacher Reflection Question

How effective were your questions in supporting students' thinking today? What did students say or do that showed they were effective?

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## Cool-down (to be completed at the end of the lesson)

 5 min

Encuentra el valor

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### Student-facing Task Statement

Encuentra el valor de  $18 + 55$ .

Muestra cómo pensaste. Usa dibujos, números o palabras.

### Student Responses

73. Sample responses:

- Draws 18 as 1 ten and 8 ones. Draws 55 as 5 tens and 5 ones underneath. Draws and labels to show grouping 10 ones as 1 ten. Labels work to show adding or counting on  $60 + 10 + 3 = 73$ .
- $55 + 10 = 65$ ,  $65 + 8 = 73$