Unit 4 Lesson 16: Rewriting Equations for Perspectives

1 No Bad Apples (Warm up)

Student Task Statement



Which option would you select? Use mathematical reasoning to explain your selection.

Option A: Each apple costs \$0.97 and are on sale Option B: Bags of 6 apples are on sale "2 for with a "Buy 2, Get 1 Free" offer. \$7.50" but you must buy 2 bags.

2 A Charity Shopping Trip

Student Task Statement

A person has collected a lot of money for providing clothing to those in need. They go to a store to buy several clothing items with the money collected.

Match each description in column A with an equation from column B that represents the situation. Be prepared to explain your reasoning.

- 1. Take turns with your partner to match a description of a situation with an equation that represents the situation.
 - a. For each match that you find, explain to your partner how you know it's a match.
 - b. For each match that your partner finds, listen carefully to their explanation. If you disagree, discuss your thinking and work to reach an agreement.
- 1. A store charges \$6 for each shirt sold. A person buys x shirts and pays y dollars for the total.
- 2. A store charges \$6 for each pair of shorts sold. They also offer a \$3 coupon to be used on the entire order. A person buys x pairs of shorts and pays y dollars for the total after using the coupon.
- 3. A store charges \$6 for 3 pairs of socks. A person buys x pairs of socks and pays y dollars for the total.
- 4. A store charges \$6 for each pair of shoes sold and also charges \$3 to lace up all of the shoes in the entire order. A person buys x pairs of shoes and pays y for the total including lacing up all the shoes.
- 5. A store charges \$3 for 6 handkerchiefs. A person buys x handkerchiefs and pays y for the total.
- 6. A store charges \$3 for each pair of gloves sold. They also offer a \$6 coupon to be used on the entire order when there are more than 4 pairs of gloves purchased. A person buys x pairs of gloves (with x > 4) and pays y dollars for the total after using the coupon.

•
$$y = 6x$$

•
$$y = \frac{6x}{3}$$

•
$$y = \frac{3x}{6}$$

•
$$y = 3x - 6$$

•
$$y = 6x - 3$$

•
$$y = 6x + 3$$

3 Isolate the x

Student Task Statement

Rearrange the equations so that one side of the equation is only x. Be prepared to explain or show your reasoning.

- 1. T = x 2
- 2. T = 2x
- 3. T = 2x 1
- 4. $T = \frac{x}{2}$
- 5. T = 2(x 1)
- 6. $T = \frac{x-1}{2}$