

Lesson 14: How Do You Compare Fractions?

• Let's represent and compare fractions.

Warm-up: Number Talk: Which Whole Numbers?

Find the whole number that each fraction is equivalent to.

- $\frac{16}{1}$
- $\frac{16}{2}$
- $\frac{16}{4}$
- $\frac{20}{4}$



14.1: Equivalent or Not?

Are these fractions equivalent? Show your thinking using diagrams, symbols, or other representations.

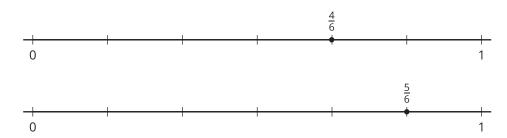
1.
$$\frac{1}{2}$$
 and $\frac{1}{3}$

2.
$$\frac{4}{6}$$
 and $\frac{5}{6}$

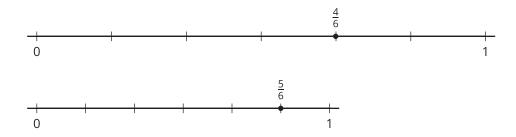
3.
$$\frac{3}{4}$$
 and $\frac{6}{8}$

14.2: Same Fractions, Different Result?

Han says $\frac{4}{6}$ is less than $\frac{5}{6}$. His work is shown.



Lin says $\frac{4}{6}$ is greater than $\frac{5}{6}$. Her work is shown.



Why might Han and Lin make different comparison statements for the same fractions?