

Grade 2 Unit 6

Lesson 7

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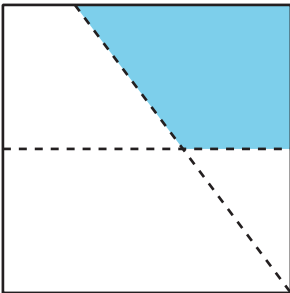
Unit 6 Lesson 7: Make Halves, Thirds, and Fourths

WU Which One Doesn't Belong: Compare Equal Pieces (Warm up)

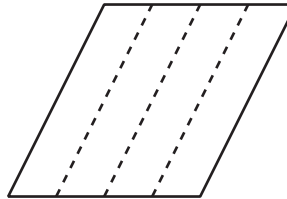
Student Task Statement

Which one doesn't belong?

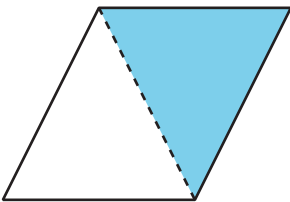
A



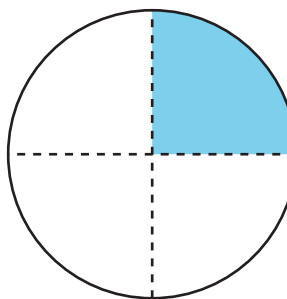
B



C



D



1 Fold Equal Pieces

Student Task Statement

1. Fold the rectangle to make 2 equal pieces and cut them out.

Each piece is called a _____.

Compare with your partner. Tell how you know the pieces are equal.

2. Fold the rectangle to make 4 equal pieces and cut them out.

Each piece is called a _____.

Compare with your partner. Tell how you know the pieces are equal.

3. Fold the rectangle to make 3 equal pieces and cut them out.

Each piece is called a _____.

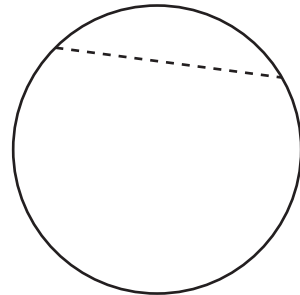
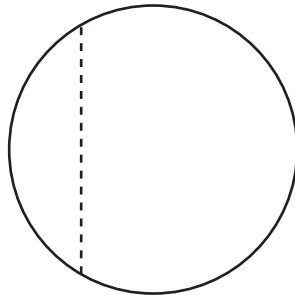
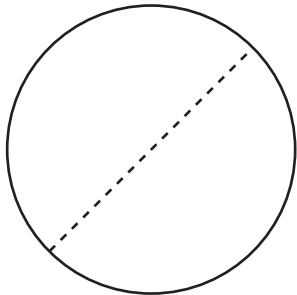
Compare with your partner. Tell how you know the pieces are equal.

2 That's Not It

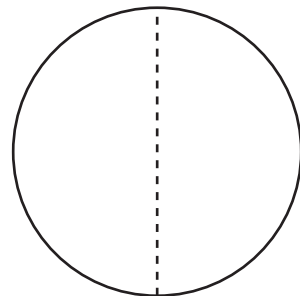
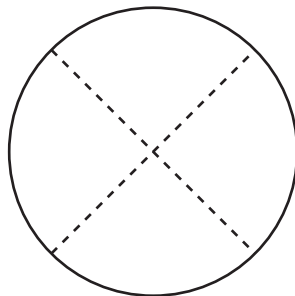
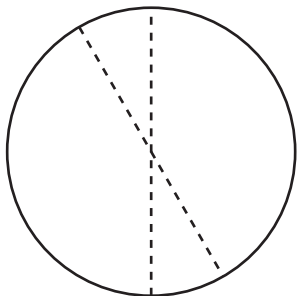
Student Task Statement

1. Noah is looking for examples of circles that have been partitioned into halves, thirds, or fourths.
- a. Put an X on the **2** circles in each row that are *not* examples.

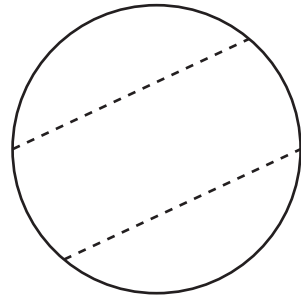
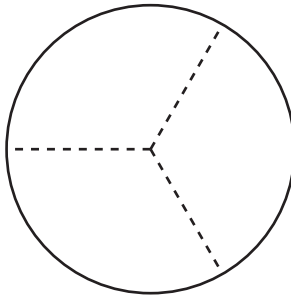
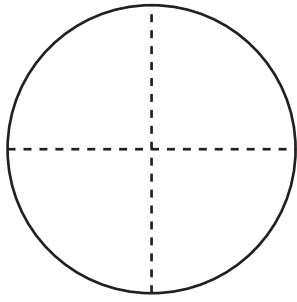
halves



fourths

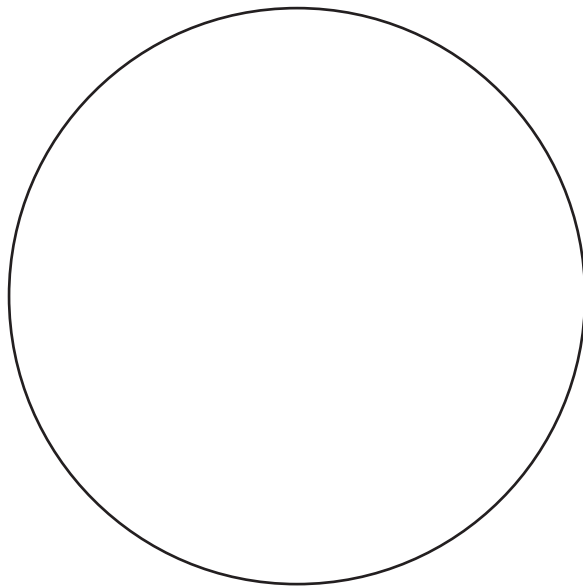


thirds



b. Explain why each of the shapes you marked is not an example of halves, fourths, or thirds.

2. Partition this circle into thirds.



Activity Synthesis

