# Lesson 12: Día 2 de centros

### Standards Alignments

|  |  |
| --- | --- |
| Addressing | 1.G.A, 1.G.A.1, 1.G.A.2, 1.NBT.C.4, 1.OA.C.6 |

### Teacher-facing Learning Goals

* Add within 100.
* Compose objects using solid shapes and describe the objects.
* Recognize and describe shapes seen in picture books.
* Subtract within 10.

### Student-facing Learning Goals

* Trabajemos con figuras y números.

### Lesson Purpose

The purpose of this lesson is for students to work with shapes and numbers.

In the first activity, students learn stage 1 of the Can You Draw It center. In this center, students choose a shape card and describe the shape to a partner. The partner tries to draw the shape based on the description given. In the second activity, students choose from previously introduced centers focused on shapes, addition, or subtraction.

### Instructional Routines

How Many Do You See? (Warm-up)

### Materials to Gather

* Materials from a previous lesson: Activity 1
* Materials from previous centers: Activity 2

### Materials to Copy

* Centimeter Dot Paper - Standard (groups of 1): Activity 1

### Lesson Timeline

|  |  |
| --- | --- |
| Warm-up | 10 min |
| Activity 1 | 20 min |
| Activity 2 | 20 min |
| Lesson Synthesis | 10 min |

### Teacher Reflection Question

Check-in with your norms and routines. Are they promoting engagement from all of your students? Are there any adjustments you might make so that all students do math tomorrow?