## Unit 4 Lesson 14: Solving More Systems

## 1 Algebra Talk: Solving Systems Mentally (Warm up)

## Student Task Statement

Solve these without writing anything down:

$$
\begin{aligned}
& \left\{\begin{array}{l}
x=5 \\
y=x-7
\end{array}\right. \\
& \left\{\begin{array}{l}
y=4 \\
y=x+3
\end{array}\right. \\
& \left\{\begin{array}{l}
x=8 \\
y=-11
\end{array}\right.
\end{aligned}
$$

## 2 Challenge Yourself

## Student Task Statement

Here are a lot of systems of equations:
A $\left\{\begin{array}{l}y=4 \\ x=-5 y+6\end{array}\right.$
$\mathrm{E}\left\{\begin{array}{l}y=-3 x-5 \\ y=4 x+30\end{array}\right.$
I $\left\{\begin{array}{l}3 x+4 y=10 \\ x=2 y\end{array}\right.$
B $\left\{\begin{array}{l}y=7 \\ x=3 y-4\end{array}\right.$
$\mathrm{F}\left\{\begin{array}{l}y=3 x-2 \\ y=-2 x+8\end{array}\right.$
$J\left\{\begin{array}{l}y=3 x+2 \\ 2 x+y=47\end{array}\right.$
C $\left\{\begin{array}{l}y=\frac{3}{2} x+7 \\ x=-4\end{array}\right.$
$\mathrm{G}\left\{\begin{array}{l}y=3 x \\ x=-2 y+56\end{array}\right.$
$\mathrm{K}\left\{\begin{array}{l}y=-2 x+5 \\ 2 x+3 y=31\end{array}\right.$
D $\left\{\begin{array}{l}y=-3 x+10 \\ y=-2 x+6\end{array}\right.$
$H\left\{\begin{array}{l}x=2 y-15 \\ y=-2 x\end{array}\right.$
$\mathrm{L}\left\{\begin{array}{l}x+y=10 \\ x=2 y+1\end{array}\right.$

1. Without solving, identify 3 systems that you think would be the least difficult to solve and 3 systems that you think would be the most difficult to solve. Be prepared to explain your reasoning.
2. Choose 4 systems to solve. At least one should be from your "least difficult" list and one should be from your "most difficult" list.

## 3 Five Does Not Equal Seven

## Student Task Statement

Tyler was looking at this system of equations:

$$
\left\{\begin{array}{l}
x+y=5 \\
x+y=7
\end{array}\right.
$$

He said, "Just looking at the system, I can see it has no solution. If you add two numbers, that sum can't be equal to two different numbers."

Do you agree with Tyler?

