## Grade 3 Unit 6

Lesson 3
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## Unit 6 Lesson 3: Measure in Halves and Fourths of an Inch

WU Notice and Wonder: Rulers (Warm up)

## Student Task Statement

Look at the rulers you have been using to measure and the ruler your teacher gave you.
What do you notice? What do you wonder?

## 1 Halves and Quarters

## Student Task Statement

1. Kiran and Jada are discussing the length of a worm.


- Kiran says that the worm is $4 \frac{2}{4}$ inches long.
- Jada says that the worm is $4 \frac{1}{2}$ inches long.

Use the ruler to explain how both of their measurements are correct.
2. Measure the length of the following worms.

A


B

C

D


## 2 Measure and Describe

## Student Task Statement

1. Use the ruler you received today to measure some objects around the room.

Find at least 1 object whose length is a whole number of inches and at least 3 objects whose lengths are not whole numbers.

| object |  |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |

2. Trade lists with another group. Find a length that could be written a different way.

| object | length | equivalent length |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

