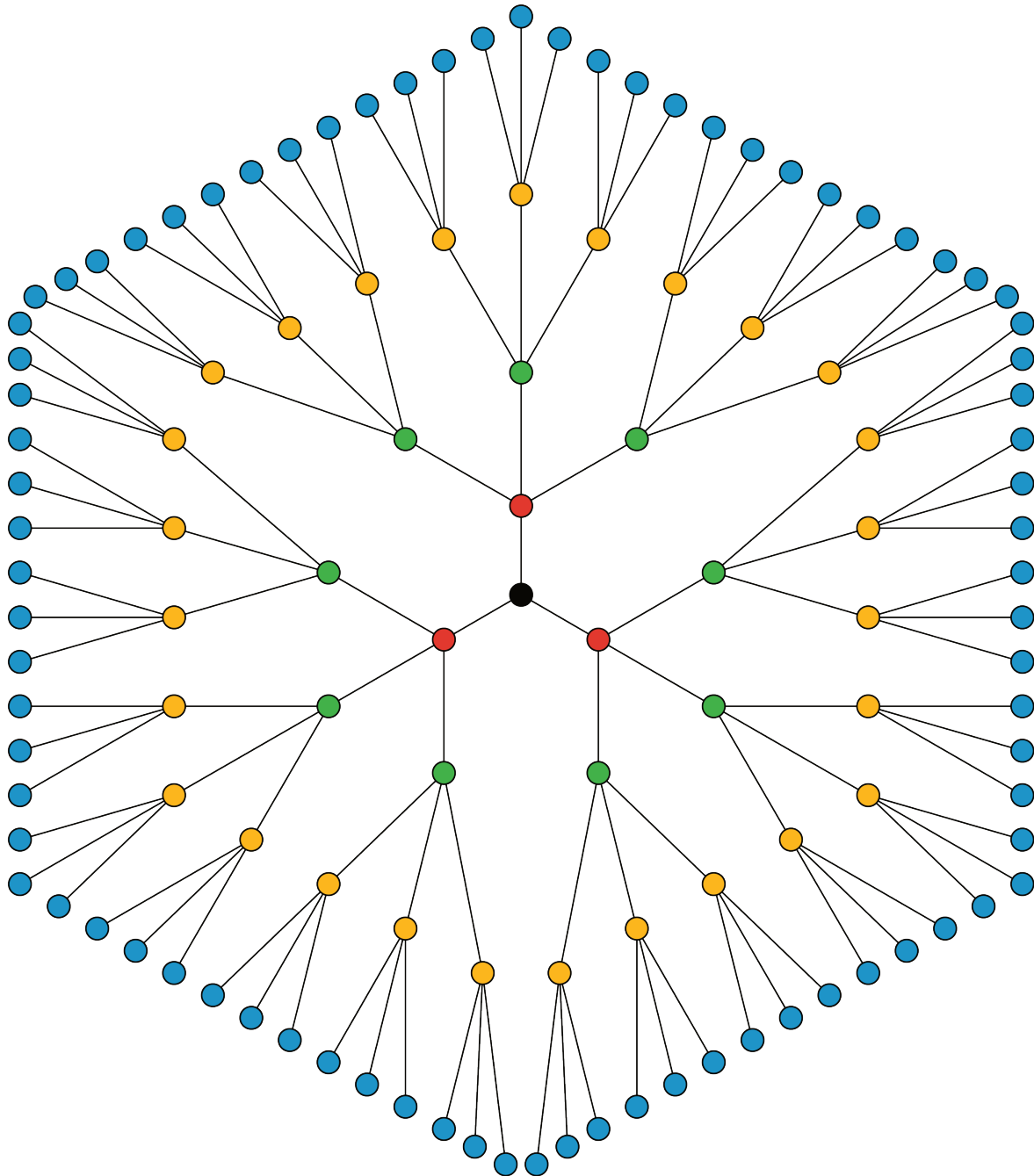


Unit 4 Lesson 13: Meaning of Exponents

1 Notice and Wonder: Dots and Lines (Warm up)

Student Task Statement

What do you notice? What do you wonder?



2 The Genie's Offer

Student Task Statement

You find a brass bottle that looks really old. When you rub some dirt off of the bottle, a genie appears! The genie offers you a reward. You must choose one:

\$50,000 or a magical \$1 coin.

The coin will turn into two coins on the first day. The two coins will turn into four coins on the second day. The four coins will double to 8 coins on the third day. The genie explains the doubling will continue for 28 days.

1. The number of coins on the third day will be $2 \cdot 2 \cdot 2$. Write an equivalent expression using exponents.
2. What do 2^5 and 2^6 represent in this situation? Evaluate 2^5 and 2^6 without a calculator. Pause for discussion.
3. How many days would it take for the number of magical coins to exceed \$50,000?
4. Will the value of the magical coins exceed a million dollars within the 28 days? Explain or show your reasoning.

3 Make 81

Student Task Statement

1. Here are some expressions. All but one of them equals 16. Find the one that is *not* equal to 16 and explain how you know.

$2^3 \cdot 2$

4^2

$\frac{2^5}{2}$

8^2

2. Write three expressions containing exponents so that each expression equals 81.