# Unit 5 Lesson 12: Reasoning about Exponential Graphs (Part 1)

### 1 Spending Gift Money (Warm up)

#### Student Task Statement

Jada received a gift of \$180. In the first week, she spent a third of the gift money. She continues spending a third of what is left each week thereafter. Which equation best represents the amount of gift money g, in dollars, she has after t weeks? Be prepared to explain your reasoning.

1.  $g = 180 - \frac{1}{3}t$ 2.  $g = 180 \cdot \left(\frac{1}{3}\right)^{t}$ 3.  $g = \frac{1}{3} \cdot 180^{t}$ 4.  $g = 180 \cdot \left(\frac{2}{3}\right)^{t}$ 

### 2 Equations and Their Graphs

#### **Student Task Statement**

1. Each of the following functions f, g, h, and j represents the amount of money in a bank account, in dollars, as a function of time x, in years. They are each written in form  $m(x) = a \cdot b^x$ .

$$f(x) = 50 \cdot 2^{x}$$
  

$$g(x) = 50 \cdot 3^{x}$$
  

$$h(x) = 50 \cdot \left(\frac{3}{2}\right)^{x}$$
  

$$j(x) = 50 \cdot (0.5)^{x}$$

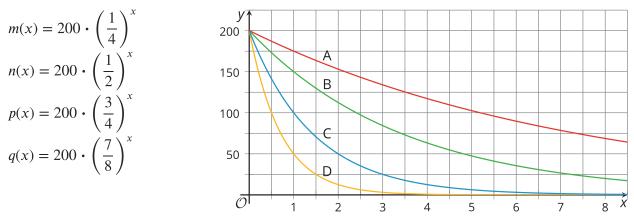
- a. Use graphing technology to graph each function on the same coordinate plane.
- b. Explain how changing the value of *b* changes the graph.
- 2. Here are equations defining functions p, q, and r. They are also written in the form

 $m(x) = a \cdot b^{x}.$   $p(x) = 10 \cdot 4^{x}$   $q(x) = 40 \cdot 4^{x}$  $r(x) = 100 \cdot 4^{x}$ 

- a. Use graphing technology to graph each function and check your prediction.
- b. Explain how changing the value of *a* changes the graph.

## **3 Graphs Representing Exponential Decay**





1. Match each equation with a graph. Be prepared to explain your reasoning.

- 2. Functions *f* and *g* are defined by these two equations:  $f(x) = 1,000 \cdot \left(\frac{1}{10}\right)^x$  and  $g(x) = 1,000 \cdot \left(\frac{9}{10}\right)^x$ .
  - a. Which function is decaying more quickly? Explain your reasoning.
  - b. Use graphing technology to verify your response.