

Grade 3 Unit 3

Lesson 12

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Unit 3 Lesson 12: Subtract Strategically

WU Number Talk: Threes (Warm up)

Student Task Statement

Find the value of each expression mentally.

- 2×6
- 3×6
- 2×7
- 3×7

1 How Would You Subtract?

Student Task Statement

Use a strategy or algorithm of your choice to find the value of each difference. Show your reasoning. Organize it so it can be followed by others.

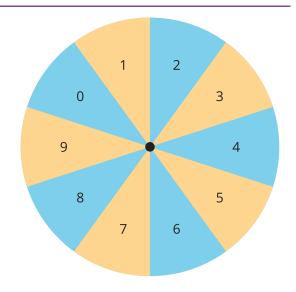
- 1. 451 329
- 2.382 190
- 3.924 285
- 4.600 478
- 5.505 417

2 Greatest Difference, Smallest Difference

Student Task Statement

- 1. Decide with your partner whether you will try to make the greatest difference or smallest difference.
- Take turns spinning and recording a digit in the hundreds, tens, or ones place. Continue until your numbers are complete.
- 3. Find the difference.
- 4. Compare your values.

- 5. Write a comparison using >, <, or =.
- 6. Play again.



my numbers	my partner's numbers	
difference		

my numbers	my partner's numbers	
difference		
my numbers	my partner's numbers	
difference		

my numbers	my partner's numbers	
difference		