# Lesson 5: Día 1 de centros (Optional)

#### **Standards Alignments**

Addressing 2.NBT.A, 2.NBT.A.4, 2.NBT.B.7

## **Teacher-facing Learning Goals**

• Add within 1,000.

## **Student-facing Learning Goals**

• Sumemos números hasta 1,000.

#### Lesson Purpose

The purpose of this lesson is for students to practice adding numbers within 1,000.

This lesson is optional because it is an opportunity for extra practice that not all classes may need. In Activity 1, students learn stage 7 of the Five in a Row: Addition and Subtraction center. In this new stage, students add within 1,000 without composing. In Activity 2, students choose to continue working on Five in a Row, or choose between two previously introduced centers focused on place value in three-digit numbers.

## **Instructional Routines**

How Many Do You See? (Warm-up)

#### **Materials to Gather**

- Materials from previous centers: Activity 2
- Paper clips: Activity 1
- Two-color counters: Activity 1

# **Lesson Timeline**

Warm-up	10 min
Activity 1	20 min
Activity 2	20 min
Lesson Synthesis	10 min

## **Materials to Copy**

 Five in a Row Addition and Subtraction Stage 7 Gameboard, Spanish (groups of 2): Activity 1

## **Teacher Reflection Question**

Revisit the norms you established as a class about doing mathematics. Which norms are working and which might need revision? Are there any norms you or your students might want to add?