

## Unit 4 Lesson 5: A New Way to Interpret $a$ over $b$

### 1 Recalling Ways of Solving (Warm up)

#### Student Task Statement

Solve each equation. Be prepared to explain your reasoning.

$$0.07 = 10m$$

$$10.1 = t + 7.2$$

## 2 Interpreting $\frac{a}{b}$

### Student Task Statement

Solve each equation.

1.  $35 = 7x$

2.  $35 = 11x$

3.  $7x = 7.7$

4.  $0.3x = 2.1$

5.  $\frac{2}{5} = \frac{1}{2}x$

### 3 Storytime Again

#### Student Task Statement

Take turns with your partner telling a story that might be represented by each equation. Then, for each equation, choose one story, state what quantity  $x$  describes, and solve the equation. If you get stuck, consider drawing a diagram.

$$0.7 + x = 12$$

$$\frac{1}{4}x = \frac{3}{2}$$