## Grade 3 Unit 3

Lesson 5
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Unit 3 Lesson 5: Another Addition Algorithm
WU Notice and Wonder: Another Curious Table (Warm up)
Student Task Statement
What do you notice? What do you wonder?

| + | 98 | 99 | 100 | 101 | 102 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 98 |  | 197 |  | 199 |  |
| 99 | 197 |  | 199 |  | 201 |
| 100 |  | ? |  | ? |  |
| 101 | 199 |  | 201 |  | 203 |
| 102 |  | 201 |  | 203 |  |

## 1 A New Addition Algorithm

Student Task Statement
Here are two algorithms for adding $367+231$.
Han's algorithm

| 367 |  |  |
| ---: | ---: | ---: |
| $+\quad 231$ |  |  |
|  | 8 |  |
|  | 90 | step 1 |
|  | step 2 |  |
| +500 | step 3 |  |
| 598 | step 4 |  |

Elena's algorithm

| 367 |
| ---: |
| $+\quad 231$ |


| 367 |
| ---: |
| $+\quad 231$ |
| 98 | step 2

$\begin{array}{r}367 \\ +\quad 231 \\ \hline 598\end{array}$ step 3

Discuss with your partner:

1. How is Elena's algorithm different from Han's algorithm?
2. Why do both algorithms work?

## 2 Compose New Units

## Student Task Statement

Here are two algorithms for adding $365+182$.
Han's algorithm

$$
\begin{aligned}
& 365 \\
& \begin{array}{r}
182 \\
+\quad \text { step } 1
\end{array} \\
& \begin{array}{r}
140 \\
+\quad 400 \\
\hline 547
\end{array} \begin{array}{r}
\text { step 2 } \\
\text { step 3 } \\
\text { step }
\end{array}
\end{aligned}
$$

Elena's algorithm


1. How do the algorithms show the 14 tens differently?
2. Try Elena's algorithm to find the value of each sum.
a. $174+352$
b. $273+619$
c. $354+198$
d. $525+376$
