# Unit 6 Lesson 25: Cylinders, Cones, and Spheres

### 1 Sphere Arguments (Warm up)

#### **Student Task Statement**

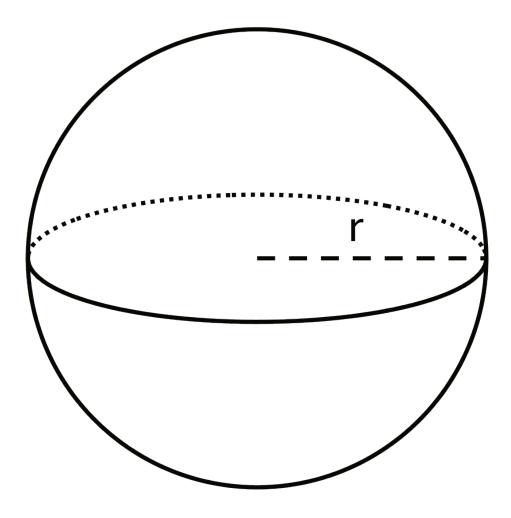
Four students each calculated the volume of a sphere with a radius of 9 centimeters and they got four different answers.

- Han thinks it is 108 cubic centimeters.
- Jada got  $108\pi$  cubic centimeters.
- Tyler calculated 972 cubic centimeters.
- Mai says it is  $972\pi$  cubic centimeters.

Do you agree with any of them? Explain your reasoning.

# 2 Sphere's Radius (Optional)

Student Task Statement



The volume of this sphere with radius r is  $V = 288\pi$ . This statement is true:

 $288\pi = \frac{4}{3}r^3\pi$ . What is the value of *r* for this sphere? Explain how you know.

## 3 Info Gap: Unknown Dimensions

### Student Task Statement

Your teacher will give you either a *problem card* or a *data card*. Do not show or read your card to your partner.

If your teacher gives you the problem card:

- 1. Silently read your card and think about what information you need to be able to answer the question.
- 2. Ask your partner for the specific information that you need.
- 3. Explain how you are using the information to solve the problem.

Continue to ask questions until you have enough information to solve the problem.

- 4. Share the *problem card* and solve the problem independently.
- 5. Read the *data card* and discuss your reasoning.

If your teacher gives you the *data card*:

- 1. Silently read your card.
- 2. Ask your partner *"What specific information do you need?"* and wait for them to *ask* for information.

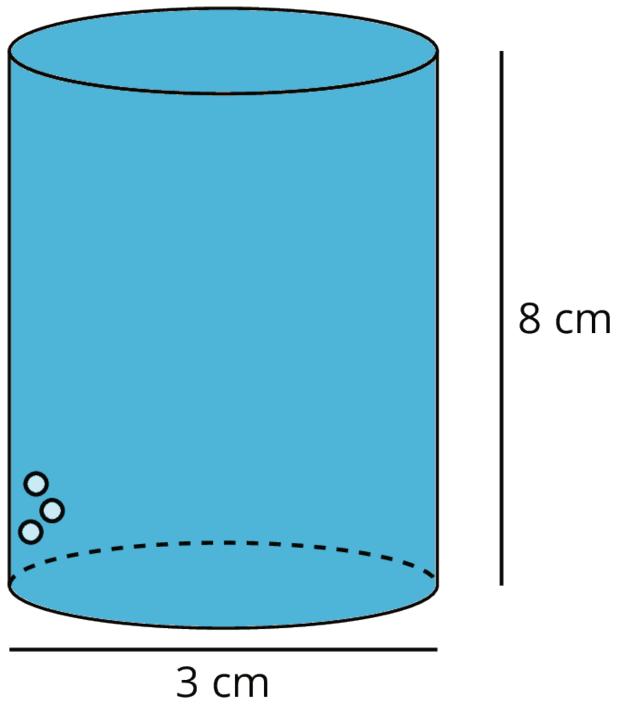
If your partner asks for information that is not on the card, do not do the calculations for them. Tell them you don't have that information.

- 3. Before sharing the information, ask "Why do you need that information?" Listen to your partner's reasoning and ask clarifying questions.
- 4. Read the *problem card* and solve the problem independently.
- 5. Share the *data card* and discuss your reasoning.

Pause here so your teacher can review your work. Ask your teacher for a new set of cards and repeat the activity, trading roles with your partner.

# 4 The Right Fit

**Student Task Statement** 



A cylinder with diameter 3 centimeters and height 8 centimeters is filled with water. Decide which figures described here, if any, could hold all of the water from the cylinder. Explain your reasoning.

1. Cone with a height of 8 centimeters and a radius of 3 centimeters.

- 2. Cylinder with a diameter of 6 centimeters and height of 2 centimeters.
- 3. Rectangular prism with a length of 3 centimeters, width of 4 centimeters, and height of 8 centimeters.
- 4. Sphere with a radius of 2 centimeters.