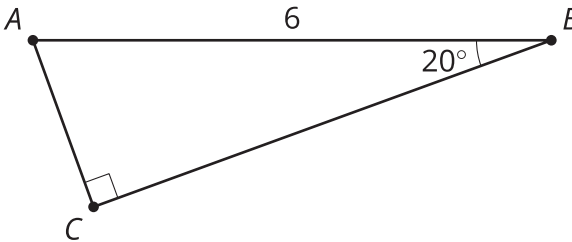# Unit 4 Lesson 7: Applying Ratios in Right Triangles

1 Tilted Triangle (Warm up)

Student Task Statement

Calculate the lengths of sides AC and BC.

2 Info Gap: Trigonometry

Student Task Statement

Your teacher will give you either a problem card or a data card. Do not show or read your card to your partner.

If your teacher gives you the data card:

1. Silently read the information on your card.
2. Ask your partner, "What specific information do you need?" and wait for your partner to ask for information. Only give information that is on your card. (Do not figure out anything for your partner!)
3. Before telling your partner the information, ask "Why do you need to know (that piece of information)?"
4. Read the problem card, and solve the problem independently.
5. Share the data card, and discuss your reasoning.

If your teacher gives you the problem card:

1. Silently read your card and think about what information you need to answer the question.
2. Ask your partner for the specific information that you need.
3. Explain to your partner how you are using the information to solve the problem.
4. When you have enough information, share the problem card with your partner, and solve the problem independently.
5. Read the data card, and discuss your reasoning.

Pause here so your teacher can review your work. Ask your teacher for a new set of cards and repeat the activity, trading roles with your partner.

3 Tallest Tower

Student Task Statement

1. The tallest building in the world is the Burj Khalifa in Dubai (as of April 2019).

   If you're standing on the bridge 250 meters from the bottom of the building, you have to look up at a 73 degree angle to see the top. How tall is the building? Explain or show your reasoning.

2. The tallest masonry building in the world is City Hall in Philadelphia (as of April 2019). If you're standing on the street 1,300 feet from the bottom of the building, you have to look up at a 23 degree angle to see the top. How tall is the building? Explain or show your reasoning.

Activity Synthesis