## Unit 1 Lesson 11: Congruence

## 1 Translated Images (Warm up)

## Student Task Statement

All of these triangles are congruent. Sometimes we can take one figure to another with a translation. Shade the triangles that are images of triangle $A B C$ under a translation.


## 2 Congruent Pairs

## Student Task Statement

For each of the following pairs of shapes, decide whether or not they are congruent. Explain your reasoning.
1.

|  |  |  |  |  |  | $y$ | $y$ |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

2. 

|  |  |  |  |  | yA |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | G |  |  | H |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | R |  |  |  |  |
|  |  |  | A |  |  |  |  |  | B |  |  |  |  |  |  |
|  |  | $\stackrel{\sim}{K}$ |  |  |  |  |  |  | T |  | S |  |  |  |  |
|  |  | J | d |  | ' |  |  |  |  |  |  |  |  |  | x |
|  |  |  |  |  |  |  |  |  | U |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

3. 


4.

5.

|  |  |  |  | ${ }^{1 /}$ | $\uparrow$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | a |  |  |
|  |  |  |  |  |  |  |  | N |  |  |
|  |  |  |  |  |  |  |  | ${ }_{B}$ | ${ }^{R}$ |  |
|  |  | A |  |  |  |  |  | - |  |  |
|  |  |  | ${ }_{H}$ |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

## 3 Corresponding Points in Congruent Figures

## Student Task Statement

Here are two congruent shapes with some corresponding points labeled.


1. Draw the points corresponding to $B, D$, and $E$, and label them $B^{\prime}, D^{\prime}$, and $E^{\prime}$.
2. Draw line segments $A D$ and $A^{\prime} D^{\prime}$ and measure them. Do the same for segments $B C$ and $B^{\prime} C^{\prime}$ and for segments $A E$ and $A^{\prime} E^{\prime}$. What do you notice?
3. Do you think there could be a pair of corresponding segments with different lengths? Explain.
