

# **Lesson 18: Class Surveys**

• Let's create our own surveys to get to know our classmates better.

### Warm-up: What Do You Know About Bar Graphs?

What do you know about bar graphs?



# 18.1: Classroom Survey and Graph

1. What is your survey ques	ition?	
2. What are your categories	5?	
, ,		
○ Category 2:		
∘ Category 3:		
○ Category 4:		_

- 3. Record the data.
- 4. Organize and represent the data in a picture graph or bar graph.



#### 18.2: I Ask, then You Ask

1. Trade graphs. Create	questions	about the	other	group's	graph.
Sentence stems:					

How many students picked \_\_\_\_\_ and \_\_\_\_ all together?

How many more students picked \_\_\_\_\_ than \_\_\_\_?

2. Take turns asking and answering questions.



# 18.3: Analyze the Data with Diagrams

1. Draw a diagram. Your diagram should compare two facts you learned from your survey.

2. Write an equation that represents the comparison.