Unit 2 Lesson 10: Multiplicity

1 Notice and Wonder: Duplicate Factors (Warm up)

Student Task Statement

What do you notice? What do you wonder?



2 Sketching Polynomials

Student Task Statement

- 1. For polynomials *A*–*F*:
 - a. Write the degree, all zeros, and complete the sentence about the end behavior.
 - b. Sketch a possible graph.
 - c. Check your sketch using graphing technology.

Pause here for your teacher to check your work.

- 2. Create your own polynomial for your partner to figure out.
 - a. Create a polynomial with degree greater than 2 and less than 8 and write the equation in the space given.
 - b. Trade papers with a partner, then fill out the information about their polynomial and complete a sketch.
 - c. Trade papers back. Check your partner's sketch using graphing technology.

$$A(x) = (x+2)(x-2)(x-8)$$

$$B(x) = -(x+2)(x-2)^2$$

Degree:Zeros:End behavior: As x gets larger and larger in thenegative direction,

Degree: Zeros: End behavior: As *x* gets larger and larger in the negative direction,



$$C(x) = (x+6)(x+2)^2$$

Degree: Zeros: End behavior: As *x* gets larger and larger in the negative direction,

$$D(x) = -(x+6)^2(x+2)$$

Degree: Zeros: End behavior: As *x* gets larger and larger in the negative direction,





$$E(x) = (x+4)(x-2)^3$$

Degree: Zeros: End behavior: As *x* gets larger and larger in the negative direction, $F(x) = x^3(x+4)(x-3)^2$

Degree: Zeros: End behavior: As *x* gets larger and larger in the negative direction,



Your polynomial:

Degree: Zeros: End behavior: As *x* gets larger and larger in the negative direction,



3 Using Knowledge of Zeros (Optional)

Student Task Statement

1. Sketch a graph for a polynomial function y = f(x) that has 3 different zeros and $f(x) \ge 0$ for all values of x.



- 2. What is the smallest degree the polynomial could have?
- 3. What is a possible equation for the polynomial? Use graphing technology to see if your equation matches your sketch.