# **Lesson 15: Inverse Functions**

• Let's define functions forward and backward.

# 15.1: What Does It Say?

Here is an *encoded* message, a message that has been converted into a code.

WRGDB LV D JRRG GDB.

Can you figure out what it says in English? How was the original message encoded?

## 15.2: Caesar Says Shift

- 1. Now it's your turn to write a secret code!
  - a. Write a short and friendly message with 3–4 words.
  - b. Pick a number from 1 to 10. Then, encode your message by shifting each letter that many steps forward or backward in the alphabet, wrapping around from Z to A as needed.

Consider using this table to create a key for your cipher.

plain text	A	В	С	D	E	F	G	Н	I	J	K	L	Μ	N	0	Ρ	Q	R	S	Т	U	V	W	Х	Y	Z
cipher text																										

- c. Give your encoded message to a partner to decode. If requested, give the number you used.
- d. Decode the message from your partner. Ask for their number, if needed.
- 2. Suppose *m* and *c* each represent the position number of a letter in the alphabet, but *m* represents the letters in the original message and *c* the letters in your secret code.

a. Complete the table.

letter in message				
т	6	9	19	8
С				
letter in code				

- b. Use *m* and *c* to write an equation that can be used to *encode* an original message into your secret code.
- c. Use *m* and *c* write an equation that can be used to *decode* your secret code into the original message.

#### Are you ready for more?

There are 26 letters in the alphabet, so only the numbers 1–26 make sense for *m* and *c*.

1. Try using the equation that you wrote to encode the letters A, B, Y, and Z. Did you end up with position numbers or *c* values that are less than 1 or greater than 26? For which letters?





- 3. Look for the points whose *c* value is less than 1 or greater than 26. What letters should they be in the code? Plot the points where they should be according to the rule of your cipher.
- 4. Did you end up with a graph of a piecewise function? If so, can you describe the different rules that apply to different domains of the function?

## 15.3: U.S. Dollars and Mexican Pesos

An American traveler who is heading to Mexico exchanges some U.S. dollars for Mexican pesos. At the time of his travel, 1 dollar can be exchanged for 19.32 pesos.

At the same time, a Mexican businesswoman who is in the United States is exchanging some Mexican pesos for U.S. dollars at the same exchange rate.



- 1. Find the amount of money in pesos that the American traveler would get if he exchanged:
  - a. 100 dollars
  - b. 500 dollars
- 2. Write an equation that gives the amount of money in pesos, *p*, as a function of the dollar amount, *d*, being exchanged.
- 3. Find the amount that the Mexican businesswoman would get if she exchanged:
  - a. 1,000 pesos
  - b. 5,000 pesos
- 4. Explain why it might be helpful to write the inverse of the function you wrote earlier. Then, write an equation that defines the inverse function.

#### Lesson 15 Summary

Sometimes it is useful to reverse a function so that the original output is now the input.

Suppose Han lives 400 meters from school and walks to school. A linear function gives Han's distance to school, D, in meters, after he has walked w meters from home, and is defined by:

$$D = 400 - w$$

With this equation, if we know how far Han has walked from home, w, we can easily find his remaining distance to school, D. Here, w is the input and D is the output.

What if we know Han's remaining distance to school, D, and want to know how far he has walked, w?

We can find out by solving for *w*:

$$D = 400 - w$$
$$D + w = 400$$
$$w = 400 - D$$

The equation w = 400 - D represents the *inverse* of the original function.

With this equation, we can easily find how far Han has walked from home if we know his remaining distance to school. Here, w and D have switched roles: w is now the output and D the input.

In general, if a function takes *a* as its input and gives *b* as its output, its **inverse function** takes *b* as the input and *a* as the output.