Unit 7 Lesson 15: Decompose a Ten and a Hundred to Subtract

WU Choral Count: Hundreds and Tens (Warm up)

Student Task Statement

1 Elena's Thinking

Student Task Statement

Elena's thinking:

Step 1:

	7 hundreds	2 tens	6 ones
–	5 hundreds	5 tens	8 ones

Step 2:

		1	16
	7 hundreds	$\cancel{2}$ tens	$\cancel{6}$ ones
–	5 hundreds	5 tens	8 ones

Step 3:

	6	11	16
	$\cancel{7}$ hundreds	$\cancel{1}$ tens	$\cancel{6}$ ones
–	5 hundreds	5 tens	8 ones

1. Use base-ten blocks or a base-ten diagram to show Elena's steps.

2. Finish Elena's work to find the value of $726 - 558$.

3. What is another way you could use numbers or equations to show subtracting by place to find the value of $726 - 558$?

2 Walk About and Subtract

Student Task Statement

- Find someone with a different number than you.
- Find the difference between your numbers.

    Show your thinking.
- Trade cards and find a new partner.

1. Partner 1:

2. Partner 2:

3. Partner 3: