

Lesson 13: Describe Solid Shapes Around Us

Standards Alignments

Addressing K.G, K.G.A.1, K.G.B.5

Teacher-facing Learning Goals

- Recognize, name, describe, and build solid shapes in the environment.

Student-facing Learning Goals

- Let's find solid shapes.

Lesson Purpose

The purpose of this lesson is for students to notice and describe the locations of solid shapes in their environment.

Throughout this lesson, students have opportunities to make connections between objects in their environment and solid shapes, such as considering that a block and a tissue box both look like the same solid shape.

Access for:

Students with Disabilities

- Engagement (Activity 1)

English Learners

- MLR8 (Activity 1)

Instructional Routines

Notice and Wonder (Warm-up)

Materials to Gather

- Clay: Activity 2
- Geoblocks: Activity 1, Activity 2
- Materials from previous centers: Activity 3
- Solid shapes: Activity 1, Activity 2

Lesson Timeline

Warm-up	10 min
Activity 1	15 min

Teacher Reflection Question

Think about a recent time from class when your students were confused. What did you do to support them in reasoning about their

Activity 2	10 min	confusion together as a community of learners?
Activity 3	20 min	
Lesson Synthesis	5 min	

Cool-down (to be completed at the end of the lesson)

 0 min

Unit 7, Section B Checkpoint

Standards Alignments

Addressing K.G

Student-facing Task Statement

Lesson observations

Student Responses

- Use positional words to describe the locations of solid shapes.
- Build solid shapes from components.