

# Lesson 10: La suma se asoma

## Standards Alignments

Addressing 5.NF.A.1

### Teacher-facing Learning Goals

- Add fractions with unlike denominators.

### Student-facing Learning Goals

- Juguemos algunos juegos para practicar la suma de fracciones.

## Lesson Purpose

The purpose of this lesson is for students to practice adding fractions with unlike denominators.

In previous units, students learned how to add and subtract fractions with unlike denominators. In this lesson, students play games in which they must apply their previous understanding of addition of fractions.

### Access for:

#### Students with Disabilities

- Engagement (Activity 1)

#### English Learners

- MLR8 (Activity 1)

## Instructional Routines

Number Talk (Warm-up)

### Materials to Gather

- Paper clips: Activity 1
- Paper clips: Activity 2

## Lesson Timeline

Warm-up	10 min
Activity 1	15 min
Activity 2	20 min
Lesson Synthesis	10 min

## Teacher Reflection Question

Which strategy did students use today that you anticipated? Which did you not anticipate?

Cool-down

5 min

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**Cool-down** (to be completed at the end of the lesson) 5 min

Reflexiona sobre la suma de fracciones

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**Student-facing Task Statement**

¿Qué es importante recordar cuando se suman fracciones que tienen denominadores diferentes?

**Student Responses**

Sample response: I need to find a common denominator and then I can add the numerators. One way to find a common denominator that always works is to take the product of the two denominators.