

Lesson 2: Más fichas o menos fichas

Standards Alignments

Addressing K.CC.A.1, K.CC.C, K.CC.C.6, K.CC.C.7, K.G.B.6

Teacher-facing Learning Goals

- Compare the number of objects in groups of up to 10 shapes.

Student-facing Learning Goals

- Descifremos si hay más fichas en forma de triángulo o más fichas en forma de trapecio.

Lesson Purpose

The purpose of this lesson is for students to compare groups of up to 10 objects in the context of putting together pattern blocks.

In previous lessons, students put together and counted pattern blocks to fill in puzzles. Students have noticed that different combinations of pattern blocks can be used to create the same shape. Students use methods developed in previous units to compare the number of pattern blocks.

Access for:

Students with Disabilities

- Representation (Activity 2)

English Learners

- MLR8 (Activity 1)

Instructional Routines

Choral Count (Warm-up)

Materials to Gather

- Materials from previous centers: Activity 3
- Pattern blocks: Activity 1, Activity 2, Activity 3

Materials to Copy

- Quack Quack, Spanish (groups of 1): Activity 1
- Make a Y, Spanish (groups of 1): Activity 2
- Pattern Blocks Stage 6 Mat (groups of 2): Activity 3

Lesson Timeline

Warm-up	10 min
Activity 1	10 min
Activity 2	15 min
Activity 3	15 min
Lesson Synthesis	5 min
Cool-down	5 min

Teacher Reflection Question

When do your students feel successful in math?
How do you know?

Cool-down (to be completed at the end of the lesson)

🕒 5 min

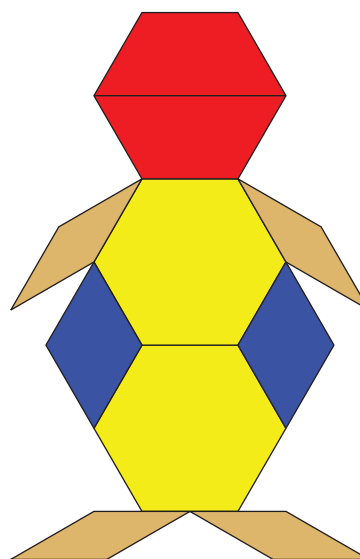
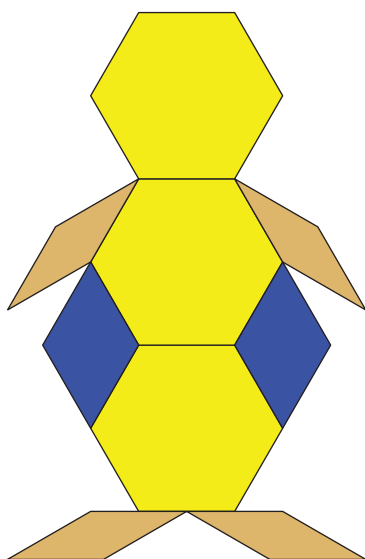
Compara los pingüinos

Standards Alignments

Addressing K.CC.C

Student-facing Task Statement

Marca la figura que se haya formado con más fichas geométricas.



Student Responses

Students circle the penguin on the right.