## Unit 7 Lesson 2: Equations and Graphs

## 1 The Word List (Warm up)

## Student Task Statement

A group is asked to memorize a list of 20 words, then recall as many as possible later. An equation that models the relationship between the position of the word on the list, $n$, and the number of people in the group who remembered the word, $P$, is $P=0.34 n^{2}-8.7 n+97.3$.


What do you notice? What do you wonder?

## 2 Seeing Solutions

## Student Task Statement

1. A person is hiking from the top of a mountain into a valley. The function $2,000-32 t$ represents their elevation in feet above sea level, $t$ minutes after they started their hike.
a. What does a solution to the equation $2000-32 t=0$ mean?
b. Use technology to create a graph of $y=2,000-32 t$. Where do you see the solution to that equation on the graph?
2. A new electronic device originally costs $\$ 1,000$ but loses $\$ 175$ worth of value every year.
a. Write a function that represents the worth of the device after $s$ years.
b. How many years until the device is worth $\$ 0$ ?
c. Use technology to graph the function. Where can you see the solution to your equation on the graph?

## 3 Understanding Solutions in Situations

## Student Task Statement

1. The expression $5.25+0.85 x$ represents the amount a yogurt shop charges for yogurt with $x$ ounces of toppings.
a. What does the equation $5.25+0.85 x=7.08$ mean in this situation?
b. What would a solution to this equation mean?
c. Use technology to graph $y=5.25+0.85 x$. Where can you see the solution to the equation on the graph?
2. Drinks cost $\$ 1.50$, sandwiches cost $\$ 4.00$, and there is a flat delivery fee of $\$ 5$ for each delivery regardless of the number of orders.
a. Write an expression that represents the amount it costs to have $x$ meals including a drink and a sandwich delivered to an office.
b. Write an equation that has a solution representing the number of drink and sandwich orders it would take to cost $\$ 80$.
c. Graph $y=1.5 x+4 x+5$. Where can you see the solution to the equation on the graph?
3. The temperature in a deep freezer in a laboratory is -40 degrees Celsius. The freezer breaks, so the temperature starts to rise by 2.5 degrees per hour.
a. Use technology to graph $y=-40+2.5 x$.
b. Explain how to use this graph to find the time (after breaking) when the freezer temperature reaches 0 degrees Celsius.
4. The expression $400-10 x^{2}$ represents the height in meters of an object above the ground $x$ seconds after falling off a 400 meter building.
a. Write an equation that has a solution that would give the time in seconds when the object hit the ground.
b. Use technology to graph $y=400-10 x^{2}$ and explain where you can see the solution to your equation on the graph.
