

# Unit 7 Lesson 18: Applying the Quadratic Formula (Part 2)

## 1 Bits and Pieces (Warm up)

### Student Task Statement

Evaluate each expression for  $a = 9$ ,  $b = -5$ , and  $c = -2$

1.  $-b$

2.  $b^2$

3.  $b^2 - 4ac$

4.  $-b \pm \sqrt{a}$

## 2 Using the Formula with Care

### Student Task Statement

Here are four equations, followed by attempts to solve them using the quadratic formula. Each attempt contains at least one error.

- Solve 1–2 equations by using the quadratic formula.
- Then, find and describe the error(s) in the worked solutions of the same equations as the ones you solved.

Equation 1:  $2x^2 + 3 = 8x$

Equation 2:  $x^2 + 3x = 10$

Equation 3:  $9x^2 - 2x - 1 = 0$

Equation 4:  $x^2 - 10x + 23 = 0$

Here are the worked solutions with errors:

Equation 1:  $2x^2 + 3 = 8x$

Equation 2:  $x^2 + 3x = 10$

$a = 2, b = -8, c = 3$

$a = 1, b = 3, c = 10$

$$\begin{aligned}x &= \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \\x &= \frac{-(-8) \pm \sqrt{(-8)^2 - 4(2)(3)}}{2(2)} \\x &= \frac{8 \pm \sqrt{64 - 24}}{4} \\x &= \frac{8 \pm \sqrt{40}}{4} \\x &= 2 \pm \sqrt{10}\end{aligned}$$

$$\begin{aligned}x &= \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \\x &= \frac{-3 \pm \sqrt{3^2 - 4(1)(10)}}{2(1)} \\x &= \frac{-3 \pm \sqrt{9 - 40}}{2} \\x &= \frac{-3 \pm \sqrt{-31}}{2} \\&\text{No solutions}\end{aligned}$$

Equation 3:  $9x^2 - 2x - 1 = 0$

$a = 9, b = -2, c = -1$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$
$$x = \frac{2 \pm \sqrt{(-2)^2 - 4(9)(-1)}}{2}$$
$$x = \frac{2 \pm \sqrt{4 + 36}}{2}$$
$$x = \frac{2 \pm \sqrt{40}}{2}$$

Equation 4:  $x^2 - 10x + 23 = 0$

$a = 1, b = -10, c = 23$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$
$$x = \frac{-10 \pm \sqrt{(-10)^2 - 4(1)(23)}}{2}$$
$$x = \frac{-10 \pm \sqrt{-100 - 92}}{2}$$
$$x = \frac{-10 \pm \sqrt{-192}}{2}$$

No solutions

### 3 Sure About That?

#### Student Task Statement

1. The equation  $h(t) = 2 + 30t - 5t^2$  represents the height, as a function of time, of a pumpkin that was catapulted up in the air. Height is measured in meters and time is measured in seconds.
  - a. The pumpkin reached a maximum height of 47 meters. How many seconds after launch did that happen? Show your reasoning.
  - b. Suppose someone was unconvinced by your solution. Find another way (besides the steps you already took) to show your solution is correct.
2. The equation  $r(p) = 80p - p^2$  models the revenue a band expects to collect as a function of the price of one concert ticket. Ticket prices and revenues are in dollars.

A band member says that a ticket price of either \$15.50 or \$74.50 would generate approximately \$1,000 in revenue. Do you agree? Show your reasoning.

#### Activity Synthesis

