

## Lesson 5: Círculos y triángulos

### Standards Alignments

Addressing K.CC.A.3, K.CC.B, K.CC.B.5, K.G, K.G.B.4

### Teacher-facing Learning Goals

- Identify, describe, and compare circles and triangles.

### Student-facing Learning Goals

- Aprendamos los nombres de algunas figuras.

### Lesson Purpose

The purpose of this lesson is for students to identify, describe, and compare circles and triangles.

Students are also introduced to the geometric terms **circle** and **triangle**. Students develop their intuitive understanding of circles and triangles. They may incorrectly identify shapes in this activity, such as identifying an oval as a circle. If this happens, acknowledge the similarities between the shapes (*“Esta figura es curva como un círculo, pero no es un círculo”* // “This shape is curved like a circle, but it is not a circle.”) As students sort examples and non-examples of triangles in the second activity, they continue to build their informal understanding of what a triangle is.

### Access for:

#### Students with Disabilities

- Representation (Activity 1)

#### English Learners

- MLR8 (Activity 1)

### Instructional Routines

Which One Doesn't Belong? (Warm-up)

### Materials to Gather

- 5-frames: Activity 3
- Collections of objects: Activity 3
- Colored pencils or crayons: Activity 1
- Counting mats: Activity 3
- Materials from previous centers: Activity 3

### Materials to Copy

- Triangle Sort Cards (groups of 4): Activity 2

## Lesson Timeline

Warm-up	10 min
Activity 1	10 min
Activity 2	15 min
Activity 3	20 min
Lesson Synthesis	5 min

## Teacher Reflection Question

How did students think of triangles as they came into the lesson? In what ways did their understanding of triangles change upon completing the lesson?

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## Cool-down (to be completed at the end of the lesson)

 0 min

Unidad 3, punto de chequeo de la sección A

### Standards Alignments

Addressing K.G

### Student-facing Task Statement

Lesson observations

### Student Responses

- Use informal language to describe shapes.
- Tell what is the same or different about two or more shapes.