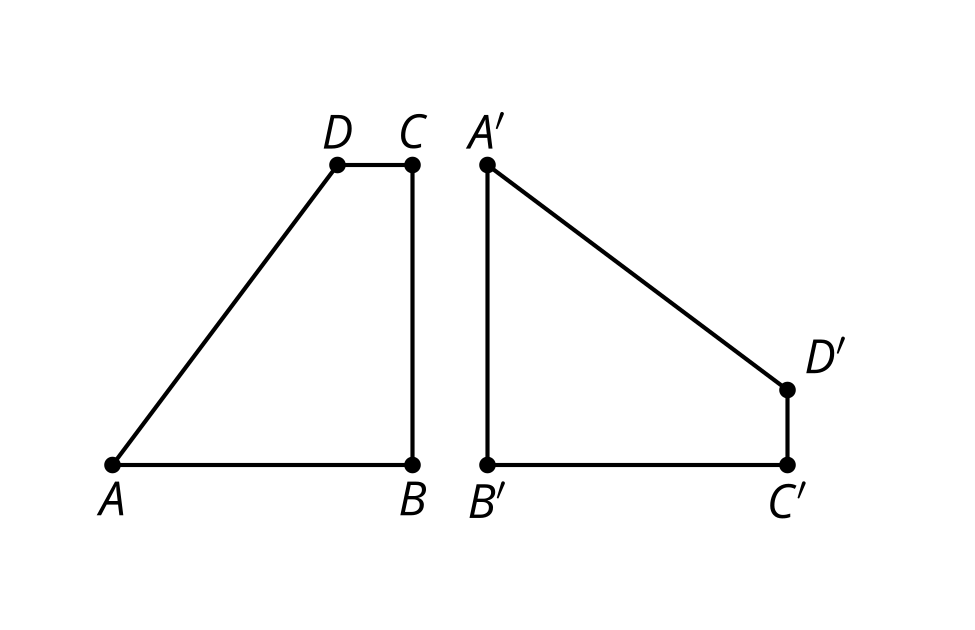
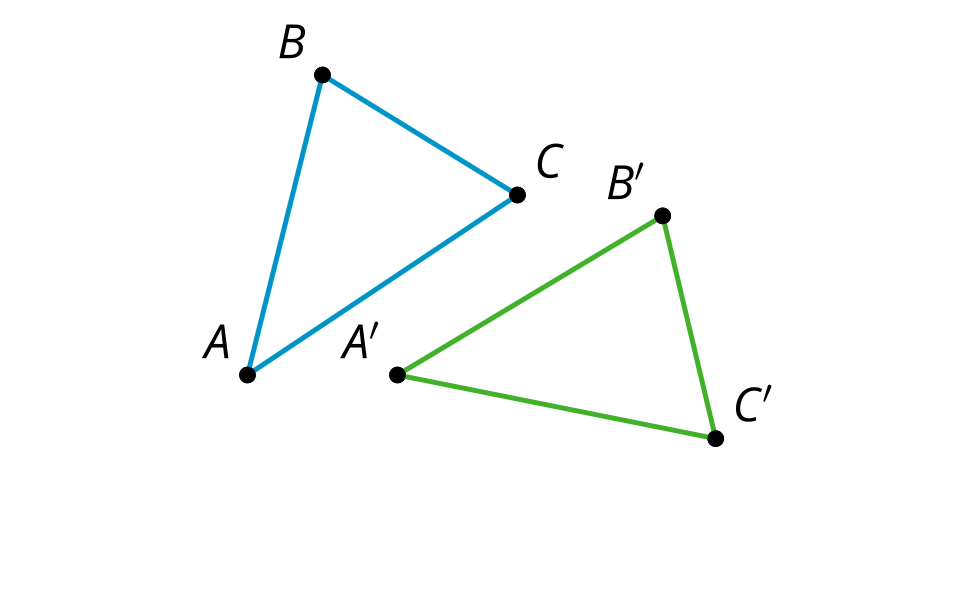
### Lesson 17 Practice Problems

1. Quadrilateral is congruent to quadrilateral . Describe a sequence of rigid motions that takes to , to , to , and to .

* 

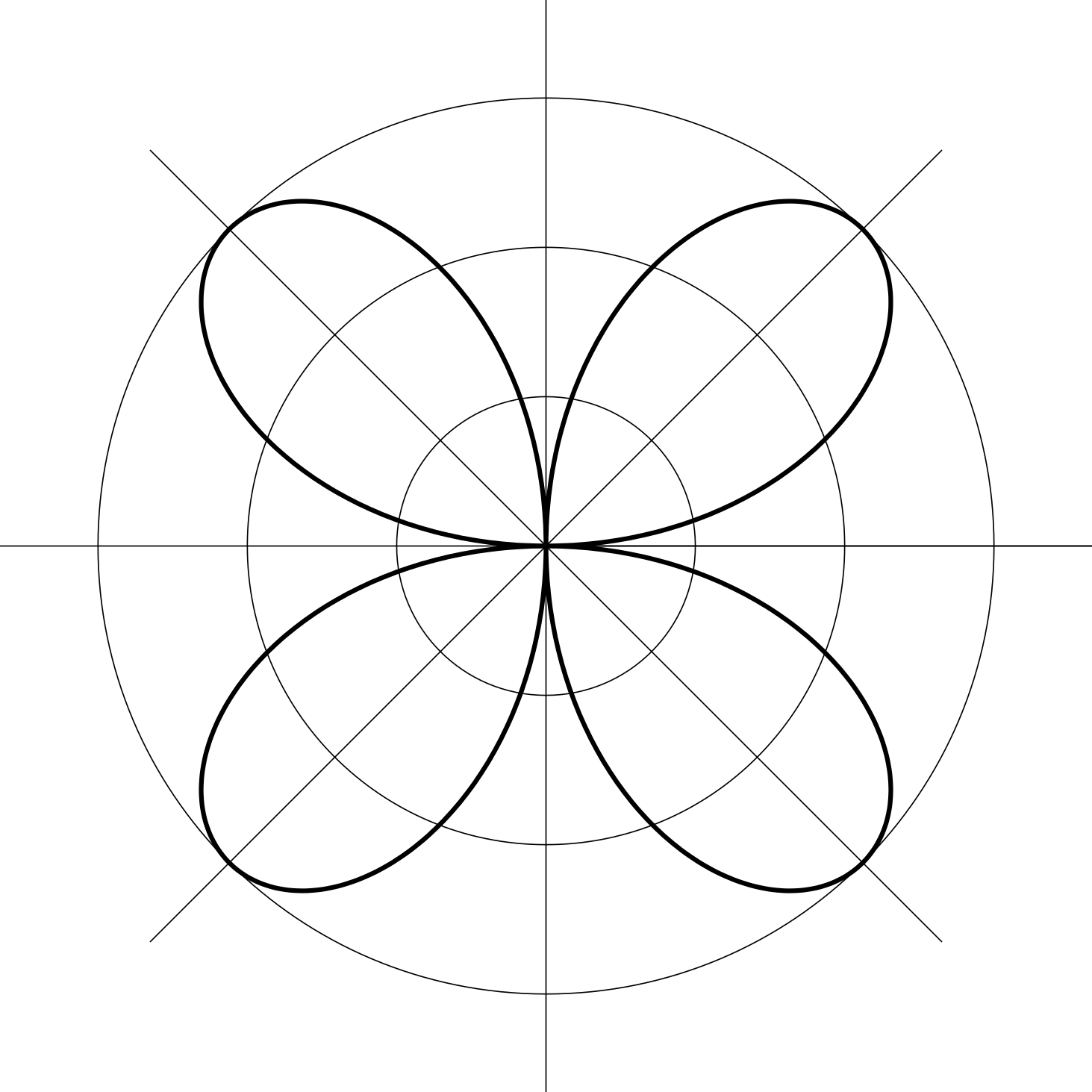
1. Select **all**transformations that must take any point  to any point .
   1. Rotation of around
   2. Rotation of around
   3. Rotation of around the midpoint of segment
   4. Reflection across the line
   5. Reflection across the perpendicular bisector of segment
   6. Translation by the directed line segment
   7. Translation by the directed line segment
2. Triangle is congruent to triangle . Describe a sequence of rigid motions that takes to , to , and to .

* 

1. A triangle has rotation symmetry that can take any of its vertices to any of its other vertices. Select **all** conclusions that we can reach from this.
   1. All sides of the triangle have the same length.
   2. All angles of the triangle have the same measure.
   3. All rotations take one half of the triangle to the other half of the triangle.
   4. It is a right triangle.
   5. None of the sides of the triangle have the same length.
   6. None of the angles of the triangle have the same measure.

* (From Unit 1, Lesson 16.)

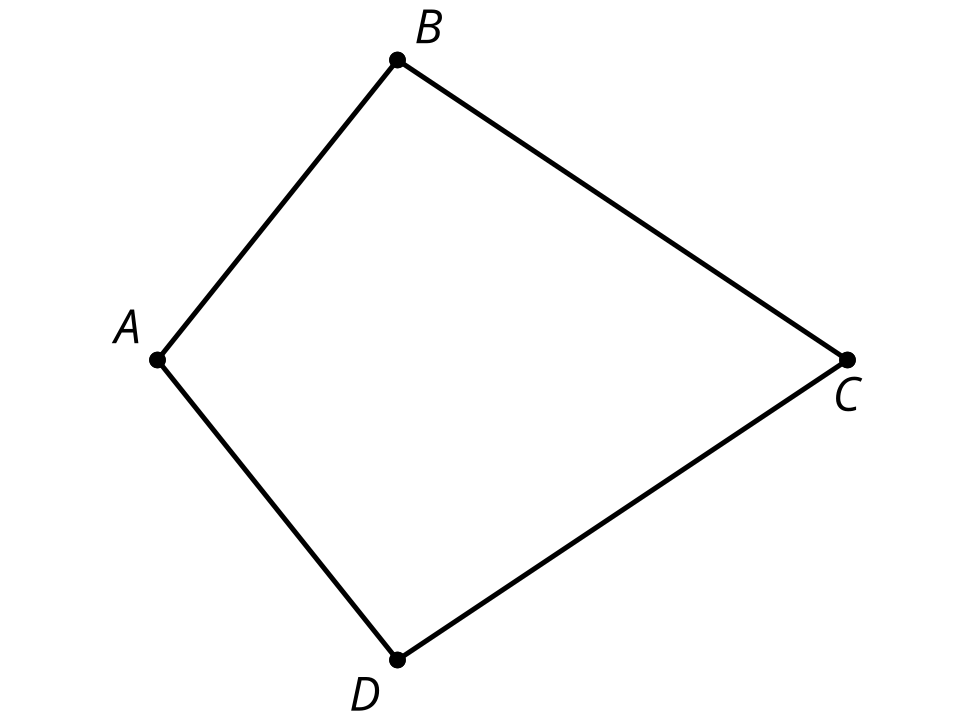
1. Select **all**the angles of rotation that produce symmetry for this flower.

* 
  1. 30
  2. 45
  3. 60
  4. 90
  5. 120
  6. 135
  7. 180
* (From Unit 1, Lesson 16.)

1. A right triangle has a line of symmetry. Select **all** conclusions that *must* be true.
   1. All sides of the triangle have the same length.
   2. All angles of the triangle have the same measure.
   3. Two sides of the triangle have the same length.
   4. Two angles of the triangle have the same measure.
   5. No sides of the triangle have the same length.
   6. No angles of the triangle have the same measure.

* (From Unit 1, Lesson 15.)

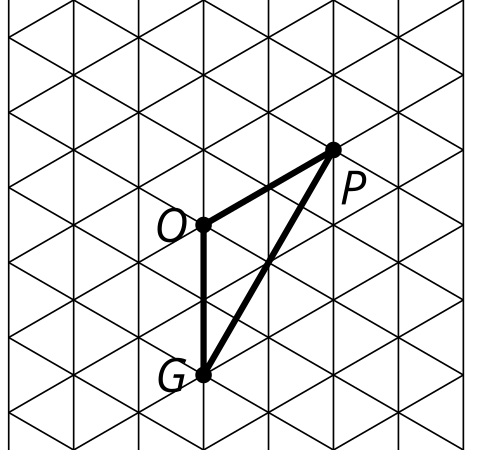
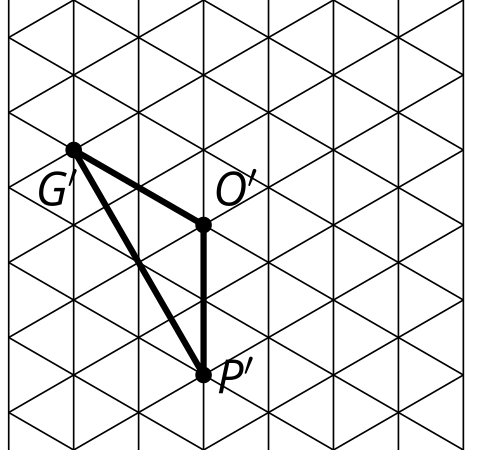
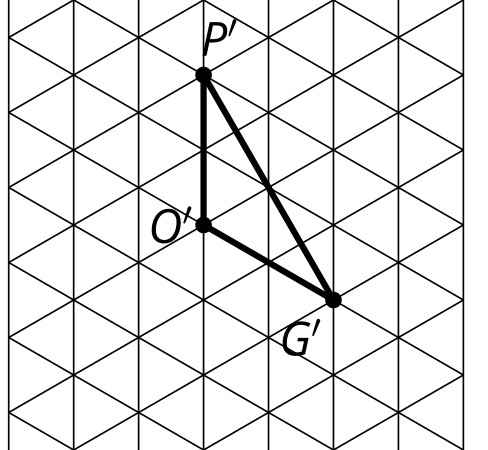
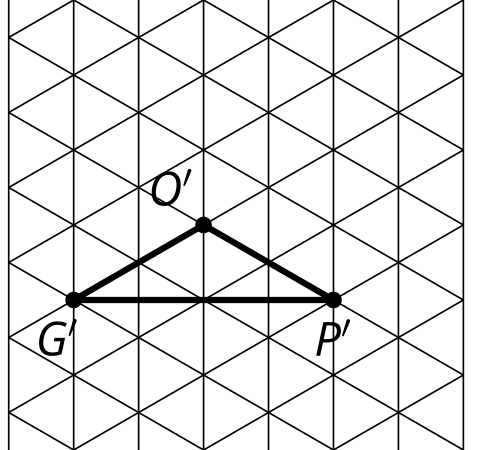
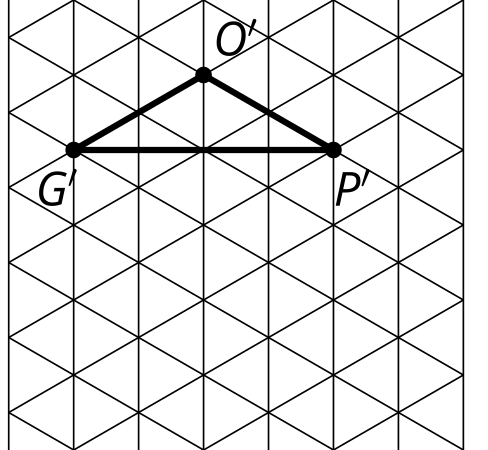
1. In quadrilateral , and . The line is a line of symmetry for this quadrilateral. Based on the line of symmetry, explain why angles and have the same measure.

* 
* (From Unit 1, Lesson 15.)

1. Which of these constructions would construct a line of reflection that takes the point to point ?
   1. Construct the midpoint of segment .
   2. Construct the perpendicular bisector of segment .
   3. Construct a line tangent to circle with radius .
   4. Construct a vertical line passing through point and a horizontal line passing through point .

* (From Unit 1, Lesson 11.)

1. Here is triangle . Match the description of the rotation with the image of under that rotation.

* 
  1. Rotate 300 degrees clockwise around .
  2. Rotate 60 degrees clockwise around .
  3. Rotate 60 degrees clockwise around .
  4. Rotate 240 degrees counterclockwise around .
  5. 
  6. 
  7. 
  8. 
* (From Unit 1, Lesson 13.)



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