# **Unit 2 Lesson 8: How Much for One?**

# 1 Number Talk: Remainders in Division (Warm up)

### **Student Task Statement**

Find the quotient mentally.

 $246 \div 12$ 

## **2 Grocery Shopping**

#### **Student Task Statement**

Answer each question and explain or show your reasoning. If you get stuck, consider drawing a double number line diagram.

- 1. Eight avocados cost \$4.
  - a. How much do 16 avocados cost?
  - b. How much do 20 avocados cost?
  - c. How much do 9 avocados cost?



- 2. Twelve large bottles of water cost \$9.
  - a. How many bottles can you buy for \$3?
  - b. What is the cost per bottle of water?
  - c. How much would 7 bottles of water cost?



- 3. A 10-pound sack of flour costs \$8.
  - a. How much does 40 pounds of flour cost?
  - b. What is the cost per pound of flour?

## **3 More Shopping**

#### **Student Task Statement**

- 1. Four bags of chips cost \$6.
  - a. What is the cost per bag?
  - b. At this rate, how much will 7 bags of chips cost?
- 2. At a used book sale, 5 books cost \$15.
  - a. What is the cost per book?
  - b. At this rate, how many books can you buy for \$21?
- 3. Neon bracelets cost \$1 for 4.
  - a. What is the cost per bracelet?
  - b. At this rate, how much will 11 neon bracelets cost?

Pause here so your teacher can review your work.



4. Your teacher will assign you one of the problems. Create a visual display that shows your solution to the problem. Be prepared to share your solution with the class.