

## Lesson 4: Escribamos números de tres dígitos

### Standards Alignments

Addressing 2.NBT.A.1, 2.NBT.A.3

### Teacher-facing Learning Goals

- Read, write, and represent three-digit numbers using base-ten numerals.

### Student-facing Learning Goals

- Representemos números de tres dígitos usando numerales en base diez.

### Lesson Purpose

The purpose of this lesson is for students to use their understanding of place value to identify and write three-digit numbers.

In previous lessons, students learned that the three digits in a three-digit number represent amounts of hundreds, tens, and ones.

In this lesson, students build on this understanding to write three-digit numbers when the number or value of the hundreds, tens, and ones are shown in different orders. Throughout the lesson, students practice identifying and writing three-digit numbers using their understanding of place value.

### Access for:

#### Students with Disabilities

- Engagement (Activity 1)

#### English Learners

- MLR8 (Activity 1)

### Instructional Routines

How Many Do You See? (Warm-up)

### Materials to Gather

- Base-ten blocks: Activity 1, Activity 2

### Lesson Timeline

Warm-up	10 min
Activity 1	20 min

### Teacher Reflection Question

Why is it important for students to be able to connect different representations of three-digit numbers? How does the work of today's lesson help students expand their understanding of

Activity 2 15 min

place value to include a hundred as a unit?

Lesson Synthesis 10 min

Cool-down 5 min

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## Cool-down (to be completed at the end of the lesson)

 5 min

Orden de los dígitos

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### Student-facing Task Statement

En cada caso, encuentra el número que hace que la ecuación sea verdadera.

1.  $638 = \underline{\hspace{2cm}}$  unidades +  $\underline{\hspace{2cm}}$  centenas +  $\underline{\hspace{2cm}}$  decenas
2.  $7 \text{ decenas} + 2 \text{ unidades} + 4 \text{ centenas} = \underline{\hspace{2cm}}$

### Student Responses

1. 8 ones + 6 hundreds + 3 tens
2. 472