

Lesson 15: Write Times

Standards Alignments

Addressing 1.MD.B.3, 1.NBT.A.1, 1.OA.D.7

Teacher-facing Learning Goals

- Tell and write time in hours and half hours.

Student-facing Learning Goals

- Let's write times in hours and half hours.

Lesson Purpose

The purpose of this lesson is for students to understand that times called half past are represented as __:30. Students write time in hours and half hours to match analog clocks.

In the previous lesson, students connected “half past” the hour to half of an analog clock face. They told time in hours and half hours on clocks that only had an hour hand. At the end of the lesson, they learned that when it is half past the hour, the minute hand points to the 6.

In this lesson, students connect half of an hour to the digital form __:30. Students write time in hours and half hours based on analog clocks. They add the digital form to the half past clock cards.

Access for:

Students with Disabilities

- Engagement (Activity 2)

English Learners

- MLR8 (Activity 2)

Instructional Routines

True or False (Warm-up)

Materials to Gather

- Materials from a previous lesson: Activity 2

Lesson Timeline

Warm-up	10 min
Activity 1	10 min
Activity 2	25 min

Teacher Reflection Question

If you were to teach this lesson over again, what activity would you redo? How would your proposed changes support student learning?

Lesson Synthesis 10 min

Cool-down 5 min

Cool-down (to be completed at the end of the lesson)

🕒 5 min

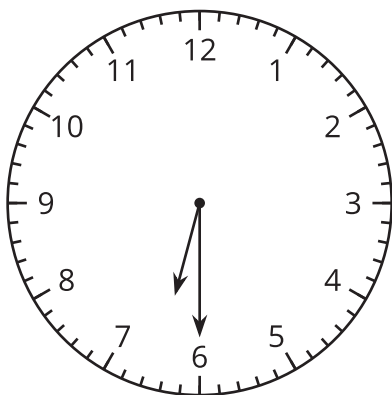
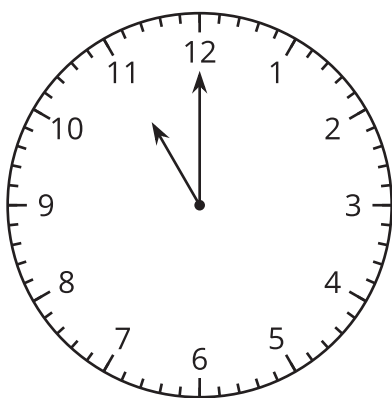
Time in Half-Hours and Hours

Standards Alignments

Addressing 1.MD.B.3

Student-facing Task Statement

What time is shown on each clock?



Student Responses

11:00 and 6:30