

Lesson 8: Dibujemos figuras

Standards Alignments

Addressing K.G, K.G.A.1, K.G.B.4, K.G.B.5

Teacher-facing Learning Goals

- Draw shapes.
- Name shapes and use informal language to describe shapes and their attributes.

Student-facing Learning Goals

- Dibujemos figuras.

Lesson Purpose

The purpose of this lesson is for students to draw shapes.

In a previous lesson, students built shapes from straws and clay. In this lesson, students start by naming the shapes that they draw and then describe the attributes of shapes to help their partner draw shapes. While students are not expected to draw exact shapes, the dot paper helps students attend to precision and consider attributes of shapes as they draw them (MP6).

Access for:

Students with Disabilities

- Action and Expression (Activity 2)

English Learners

- MLR8 (Activity 2)

Instructional Routines

What Do You Know About ____? (Warm-up)

Materials to Gather

- Materials from previous centers: Activity 3

Lesson Timeline

Warm-up	10 min
Activity 1	10 min
Activity 2	15 min

Teacher Reflection Question

What language did students use to describe attributes of shapes in the second activity? When and how did you highlight the language that students use for the class?

Activity 3

20 min

Lesson Synthesis

5 min

Cool-down (to be completed at the end of the lesson) 0 min

Unidad 3, punto de chequeo de la sección A

Standards Alignments

Addressing K.G

Student-facing Task Statement

Lesson observations

Student Responses

- Use informal language to describe shapes.
- Identify circles, triangles, rectangles, and squares.
- Name circles, triangles, rectangles, and squares.