## Unit 8 Lesson 6: Finding Side Lengths of Triangles

## 1 Which One Doesn't Belong: Triangles (Warm up)

## Student Task Statement

Which triangle doesn't belong?


2 A Table of Triangles
Images for Launch

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## Student Task Statement

1. Complete the tables for these three triangles:

E


| triangle | $a$ | $b$ | $c$ |
| :---: | :---: | :---: | :---: |
| D |  |  |  |
| E |  |  |  |
| F |  |  |  |


| triangle | $a^{2}$ | $b^{2}$ | $c^{2}$ |
| :---: | :---: | :---: | :---: |
| D |  |  |  |
| E |  |  |  |
| F |  |  |  |

F

2. What do you notice about the values in the table for Triangle E but not for Triangles D and F?
3. Complete the tables for these three more triangles:


| triangle | $a^{2}$ | $b^{2}$ | $c^{2}$ |
| :---: | :---: | :---: | :---: |
| P |  |  |  |
| Q |  |  |  |
| R |  |  |  |


4. What do you notice about the values in the table for Triangle Q but not for Triangles P and R ?
5. What do Triangle E and Triangle Q have in common?

## 3 Meet the Pythagorean Theorem

## Student Task Statement

1. Find the missing side lengths. Be prepared to explain your reasoning.
2. For which triangles does $a^{2}+b^{2}=c^{2}$ ?


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