

## **Lesson 14 Practice Problems**

- 1. For each situation, write an expression answering the question. The expression should only use multiplication.
  - a. A person's salary is \$2,500 per month. She receives a 10% raise. What is her new salary, in dollars per month?
  - b. A test had 40 questions. A student answered 85% of the questions correctly. How many questions did the student answer correctly?
  - c. A telephone cost \$250. The sales tax is 7.5%. What was the cost of the telephone including sales tax?
- 2. In June, a family used 3,500 gallons of water. In July, they used 15% more water.

Select **all** the expressions that represent the number of gallons of water the family used in July.

A. 
$$3,500 + 0.15 \cdot 3,500$$

B. 
$$3,500 + 0.15$$

C. 
$$3,500 \cdot (1 - 0.15)$$

D. 
$$3,500 \cdot (1.15)$$

E. 
$$3,500 \cdot (1+0.15)$$

3. Han's summer job paid him \$4,500 last summer. This summer, he will get a 25% pay increase from the company.

Write two different expressions that could be used to find his new salary, in dollars.

- 4. a. Military veterans receive a 25% discount on movie tickets that normally cost \$16. Explain why 16(0.75) represents the cost of a ticket using the discount.
  - b. A new car costs \$15,000 and the sales tax is 8%. Explain why 15,000(1.08) represents the cost of the car including tax.



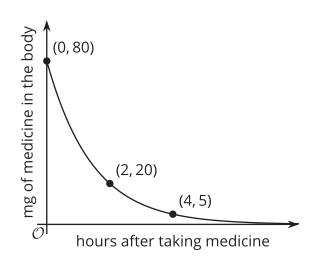
- 5. The number of grams of a chemical in a pond is a function of the number of days, d, since the chemical was first introduced. The function, f, is defined by  $f(d) = 550 \cdot \left(\frac{1}{2}\right)^d$ .
  - a. What is the average rate of change between day 0 and day 7?
  - b. Is the average rate of change a good measure for how the amount of the chemical in the pond has changed over the week? Explain your reasoning.

(From Unit 5, Lesson 10.)

- 6. A piece of paper is 0.004 inches thick.
  - a. Explain why the thickness in inches, t, is a function of the number of times the paper is folded, n.
  - b. Using function notation, represent the relationship between t and n. That is, find a function f so that t = f(n).

(From Unit 5, Lesson 8.)

- 7. The function f represents the amount of a medicine, in mg, in a person's body t hours after taking the medicine. Here is a graph of f.
  - a. How many mg of the medicine did the person take?
  - b. Write an equation that defines f.
  - c. After 7 hours, how many mg of medicine remain in the person's body?



(From Unit 5, Lesson 13.)



8. Match each inequality to the graph of its solution.

A. 
$$3x + 4y \le 36$$

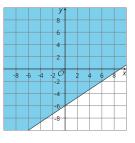
B. 
$$12x + 3y \le 36$$

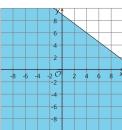
C. 
$$6x + 4y \ge 36$$

D. 
$$3x - 9y \ge 36$$

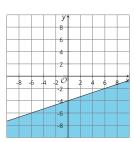
E. 
$$4x - 6y \le 36$$



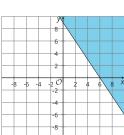




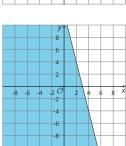
2.



3.



4.



5.

(From Unit 2, Lesson 23.)