Unit 8 Lesson 5: Reasoning About Square Roots

1 True or False: Squared (Warm up)

Student Task Statement

Decide if each statement is true or false.

$$\left(\sqrt{5}\right)^2 = 5 \qquad \left(\sqrt{10}\right)^2 = 100$$
$$\left(\sqrt{9}\right)^2 = 3 \qquad \left(\sqrt{16}\right) = 2^2$$
$$7 = \left(\sqrt{7}\right)^2$$

2 Square Root Values

Student Task Statement

What two whole numbers does each square root lie between? Be prepared to explain your reasoning.

1. $\sqrt{7}$

- 2. $\sqrt{23}$
- 3. $\sqrt{50}$
- 4. \(\)98

3 Solutions on a Number Line

Student Task Statement

The numbers x, y, and z are positive, and $x^2 = 3$, $y^2 = 16$, and $z^2 = 30$. -3 -2 -1 0 1 2 3 4 5 6 7 8 9

1. Plot *x*, *y*, and *z* on the number line. Be prepared to share your reasoning with the class.

2. Plot - $\sqrt{2}$ on the number line.