## Unit 8 Lesson 5: Reasoning About Square Roots

## 1 True or False: Squared (Warm up)

## Student Task Statement

Decide if each statement is true or false.

$$
\begin{array}{ll}
(\sqrt{5})^{2}=5 & (\sqrt{10})^{2}=100 \\
(\sqrt{9})^{2}=3 & (\sqrt{16})=2^{2} \\
7=(\sqrt{7})^{2} &
\end{array}
$$

## 2 Square Root Values

## Student Task Statement

What two whole numbers does each square root lie between? Be prepared to explain your reasoning.

1. $\sqrt{7}$
2. $\sqrt{23}$
3. $\sqrt{50}$
4. $\sqrt{98}$

## 3 Solutions on a Number Line

## Student Task Statement

The numbers $x, y$, and $z$ are positive, and $x^{2}=3, y^{2}=16$, and $z^{2}=30$.


1. Plot $x, y$, and $z$ on the number line. Be prepared to share your reasoning with the class.
2. Plot $-\sqrt{2}$ on the number line.
