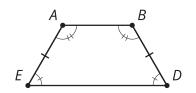


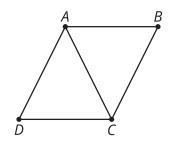
## **Lesson 14 Practice Problems**

- 1. Select **all** quadrilaterals for which a diagonal is also a line of symmetry.
  - A. trapezoid
  - B. isosceles trapezoid
  - C. parallelogram
  - D. rhombus
  - E. rectangle
  - F. square
- 2. Show that diagonal *EG* is a line of symmetry for rhombus *EFGH*.
- 3. *ABDE* is an isosceles trapezoid. Priya makes a claim that triangle *AEB* is congruent to triangle *DBE*. Convince Priya this is not true.



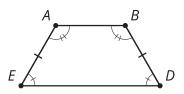
(From Unit 2, Lesson 13.)

4. In quadrilateral *ABCD*, triangle *ADC* is congruent to *CBA*. Show that *ABCD* is a parallelogram.



(From Unit 2, Lesson 13.)

5. Priya is convinced the diagonals of the isosceles trapezoid are congruent. She knows that if she can prove triangles congruent that include the diagonals, then she will show that diagonals are also congruent. Help her complete the proof.



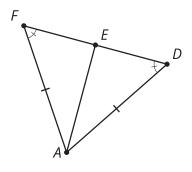
ABDE is an isosceles trapezoid.

Draw auxiliary lines that are diagonals1and2. AB is congruent to3because they are the samesegment. We know angle B and4are congruent. We know AE iscongruent to5. Therefore, triangle ABE and6congruent because of7. Finally, diagonal BE is congruent to8because9.

(From Unit 2, Lesson 12.)

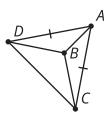
6. Is triangle *AFE* congruent to triangle *ADE*? Explain your reasoning.

 $\overline{AF} \cong \overline{AD}, \angle F \cong \angle D$ 



(From Unit 2, Lesson 11.)

7. Triangle *DAC* is isosceles with congruent sides *AD* and *AC*. Which additional given information is sufficient for showing that triangle *DBC* is isosceles? Select **all** that apply.





A. Segment *DB* is congruent to segment *BC*.

B. Segment *AB* is congruent to segment *BD*.

C. Angle ABD is congruent to angle ABC.

D. Angle *ADC* is congruent to angle *ACD*.

E. *AB* is an angle bisector of *DAC*.

F. Triangle BDA is congruent to triangle BDC.

(From Unit 2, Lesson 6.)