

Lesson 11 Practice Problems

- 1. Which of the following criteria *always* proves triangles congruent? Select **all** that apply.
 - A. 3 congruent angles
 - B. 3 congruent sides
 - C. Corresponding congruent Side-Angle-Side
 - D. Corresponding congruent Side-Side-Angle
 - E. Corresponding congruent Angle-Side-Angle
- 2. Here are some measurements for triangle *ABC* and triangle *XYZ*:
 - $^{\circ}$ Angle ABC and angle XYZ are both 30°
 - $\circ BC$ and YZ both measure 6 units
 - \circ *CA* and *ZX* both measure 4 units

Lin thinks thinks these triangles must be congruent. Priya says she knows they might not be congruent. Construct 2 triangles with the given measurements that aren't congruent. Explain why triangles with 3 congruent parts aren't necessarily congruent.

3. Jada states that diagonal WY bisects angles ZWX and ZYX. Is she correct? Explain your reasoning,



(From Unit 2, Lesson 9.)

4. Select **all** true statements based on the diagram.



A. Angle *CBE* is congruent to angle *DAE*.

B. Angle *CEB* is congruent to angle *DEA*.

C. Segment DA is congruent to segment CB.

D. Segment *DC* is congruent to segment *AB*.

E. Line DC is parallel to line AB.

F. Line DA is parallel to line CB.

(From Unit 2, Lesson 10.)

5. *WXYZ* is a kite. Angle *WXY* has a measure of 94 degrees and angle *ZWX* has a measure of 112 degrees. Find the measure of angle *ZYW*.



(From Unit 2, Lesson 9.)



6. Andre is thinking through a proof using a reflection to show that a triangle is isosceles given that its base angles are congruent. Complete the missing information for his proof.



Construct *AB* such that *AB* is the perpendicular bisector of segment *CD*. We know angle *ADB* is congruent to ______. *DB* is congruent to ______. *Angle* _______. *angle* _______. *angle* _______. *angle* _______. *because they are both right angles. Triangle ABC is congruent to triangle* _______. *because they are both right angles. Triangle Congruence Theorem. AD is congruent triangles. Therefore, triangle ADC is an isosceles triangle.*

(From Unit 2, Lesson 8.)

7. The triangles are congruent. Which sequence of rigid motions takes triangle *DEF* onto triangle *BAC*?

- A. Translate DEF using directed line segment EA. Rotate D'E'F' using A as the center so that D' coincides with C. Reflect D''E''F'' across line AC.
- B. Translate DEF using directed line segment EA. Rotate D'E'F' using A as the center so that D' coincides with C. Reflect D''E''F'' across line AB.
- C. Translate DEF using directed line segment EA. Rotate D'E'F' using A as the center so that D' coincides with B. Reflect D''E''F'' across line AC.
- D. Translate DEF using directed line segment EA. Rotate D'E'F' using A as the center so that D' coincides with B. Reflect D''E''F'' across line AB.

(From Unit 2, Lesson 3.)