

Lesson 13: Center Day 2 (Optional)

Standards Alignments

Addressing 2.NBT.A, 2.NBT.A.1, 2.NBT.A.4
 Building Towards 2.NBT.A.4

Teacher-facing Learning Goals

- Order, compare, and describe three-digit numbers using place value understanding.

Student-facing Learning Goals

- Let's work on place value.

Lesson Purpose

The purpose of this lesson is for students to order, compare, and describe three-digit numbers using their understanding of place value.

This lesson is optional because it is an opportunity for extra practice that not all classes may need. In Activity 1, students learn a new stage of the Get Your Numbers in Order center, which was first introduced in grade 1. In this stage, students use their understanding of relative magnitude to order three-digit numbers. In Activity 2, students choose 2 activities to work on that provide practice with place value, addition, and subtraction.

Instructional Routines

How Many Do You See? (Warm-up)

Materials to Gather

- Dry erase markers: Activity 1
- Materials from previous centers: Activity 2
- Number cards 0–10: Activity 1
- Sheet protectors: Activity 1

Materials to Copy

- Get Your Numbers in Order Stage 2 Gameboard (groups of 2): Activity 1

Lesson Timeline

Warm-up	10 min
Activity 1	15 min
Activity 2	20 min
Lesson Synthesis	10 min

Teacher Reflection Question

What opportunities are you giving students to reflect on their understanding of the mathematical content?

