

# Lesson 7: Unidades cuadradas diferentes (parte 2)

## Standards Alignments

Addressing 3.MD.C.6

### Teacher-facing Learning Goals

- Use square feet and square meters to measure the area of a rectangle.

### Student-facing Learning Goals

- Aprendamos sobre unidades cuadradas más grandes.

## Lesson Purpose

The purpose of this lesson is for students to learn about **square feet** and **square meters**, and consider when these larger units can be helpful to measure area.

In a previous lesson, students learned about the difference between square inches and square centimeters. In this lesson, students work with square feet and square meters, building on their work with feet and meters in grade 2. Students consider different areas in real-world situations and choose a square unit that would be the most useful to measure each given area.

### Access for:

#### Students with Disabilities

- Engagement (Activity 2)

#### English Learners

- MLR8 (Activity 2)

## Instructional Routines

Notice and Wonder (Warm-up)

### Materials to Gather

- Materials from a previous activity: Activity 2
- Materials from a previous lesson: Activity 2

## Lesson Timeline

Warm-up	10 min
Activity 1	10 min

## Teacher Reflection Question

In what ways can you connect the math in today's lesson to student's lived experience? Consider interviewing student's family or community members to find out how they use

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Activity 2	15 min
Activity 3	10 min
Lesson Synthesis	10 min
Cool-down	5 min

area in their daily lives.

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## Cool-down (to be completed at the end of the lesson)

 5 min

¿Pies cuadrados?

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### Student-facing Task Statement

Selecciona **todas** las áreas que medirías en pies cuadrados.

1. El área de una habitación
2. El área de la portada de un libro
3. El área de una cancha de baloncesto
4. El área de una ventana
5. El área de una ficha bibliográfica

### Student Responses

a, c, and d