Lesson 15: Different Types of Story Problems

Standards Alignments

Building On   1.OA.A.1

Addressing   1.OA.A.1, 1.OA.B.4, 1.OA.C.6

Teacher-facing Learning Goals

- Solve a variety of types of story problems.
- Write addition and subtraction equations to represent story problems.

Student-facing Learning Goals

- Let's solve story problems and write equations to match.

Lesson Purpose

The purpose of this lesson is for students to solve a variety of story problems and write equations that match each problem.

The work of this lesson connects to previous lessons in which students solved Put Together/Take Apart story problems with unknowns in different positions and Compare, Difference Unknown story problems in a way that makes sense to them. They considered addition and subtraction equations that match the same story problem. In this lesson, students solve a variety of story problem types and write equations to match them. Students are encouraged, but not required, to write more than one equation for each story problem.

This lesson has a Student Section Summary.

Access for:

♿ Students with Disabilities

- Action and Expression (Activity 2)

🌐 English Learners

- MLR8 (Activity 1)

Instructional Routines

Which One Doesn't Belong? (Warm-up)

Materials to Gather

- Connecting cubes or two-color counters: Activity 2
- Materials from previous centers: Activity 3

Lesson Timeline

Warm-up	10 min
Activity 1	10 min
Activity 2	15 min
Activity 3	15 min
Lesson Synthesis	10 min

Teacher Reflection Question

What part of the lesson went really well today in terms of students learning? What did you do that made that part go well?

Cool-down (to be completed at the end of the lesson) 🕐 0 min

Unit 2, Section C Checkpoint

Standards Alignments

Building On   1.OA.A.1

Student-facing Task Statement

Lesson observations

Student Responses

- Retell the story.
- Represent the story with objects or drawings.
- Represent the story with equations.
- Explain how their representation matches the story.
- Answer the question correctly.