

Grade 5 Unit 5

Lesson 6

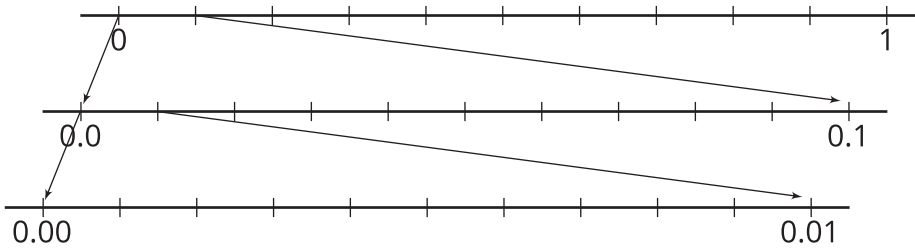
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Unit 5 Lesson 6: Compare Decimals on the Number Line

WU Notice and Wonder: Nested Lines (Warm up)

Student Task Statement

What do you notice? What do you wonder?

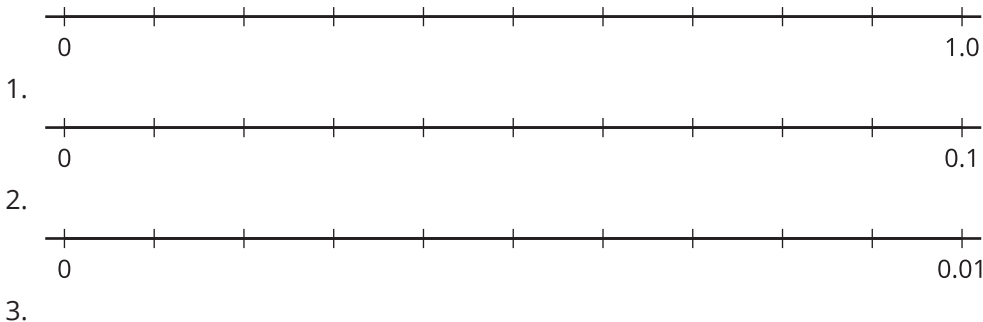


1 Locate 1 Thousandth

Student Task Statement

On each number line:

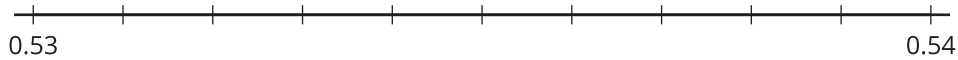
- Label all of the tick marks.
- Locate and label the number 0.001.



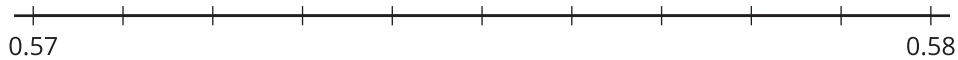
2 Label and Compare Decimals

Student Task Statement

1. Label the tick marks on each number line.



b.



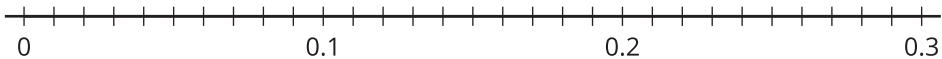
c.

2. Which of the number lines would you use to compare 0.534 and 0.537? Explain or show your reasoning.

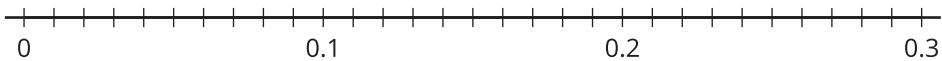
3 Locate and Compare With Symbols

Student Task Statement

1. Use the symbol $<$ or $>$ to compare the decimals 0.2 and 0.02. Use the number line to explain or show your thinking.



2. Use the symbol $<$ or $>$ to compare the decimals 0.3 and 0.14. Use the number line to explain or show your thinking.



3. Use the symbol $<$ or $>$ to compare the decimals 0.23 and 0.216. Use the number line to explain or show your thinking.

