

Lesson 4: Center Day 1

Standards Alignments

Addressing 1.NBT.A.1, 1.NBT.C.4, 1.OA.A.1, 1.OA.C.6, 1.OA.D.8

Teacher-facing Learning Goals

- Add within 100, without composing a ten.

Student-facing Learning Goals

- Let's add within 100.

Lesson Purpose

The purpose of this lesson is for students to practice adding within 100 without composing a ten.

In the first activity, students learn stage 3 of the Number Puzzles center. In this new stage, students use digit cards to make addition equations within 100 without composing a ten. In the second activity, students choose from center activities that focus on adding within 100.

Access for:

English Learners

- MLR8 (Activity 2)

Instructional Routines

Notice and Wonder (Warm-up)

Materials to Gather

- Materials from previous centers: Activity 1, Activity 2

Materials to Copy

- Number Puzzles Addition and Subtraction Stage 3 Gameboard (groups of 2): Activity 1

Lesson Timeline

Warm-up	10 min
Activity 1	15 min
Activity 2	25 min
Lesson Synthesis	10 min

Teacher Reflection Question

How are students working together during center time? Are all students getting the opportunity to participate in the mathematics?