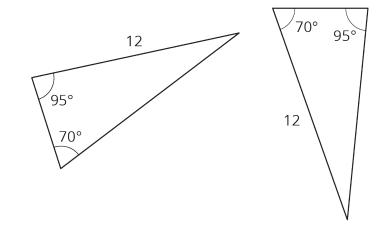
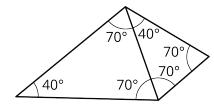


Lesson 16 Practice Problems

1. Are these two triangles identical? Explain how you know.



2. Are these triangles identical? Explain your reasoning.



3. Tyler claims that if two triangles each have a side length of 11 units and a side length of 8 units, and also an angle measuring 100° , they must be identical to each other. Do you agree? Explain your reasoning.

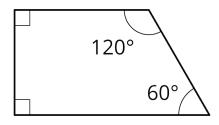


4. a. Draw segment PQ.

> b. When PQ is rotated 180° around point R, the resulting segment is the same as PQ. Where could point R be located?

(From Unit 1, Lesson 7.)

5. Here is trapezoid ABCD.



Using rigid transformations on the trapezoid, build a pattern. Describe some of the rigid transformations you used.

(From Unit 1, Lesson 9.)