

Grade 1 Unit 5

Lesson 5

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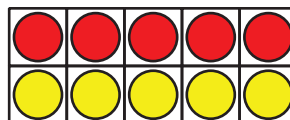
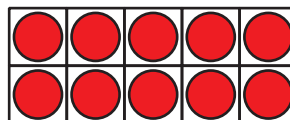
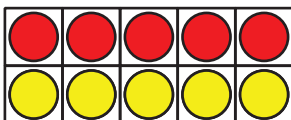
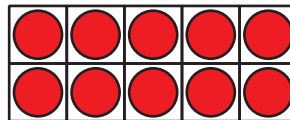
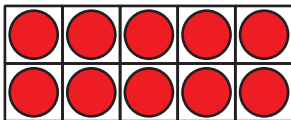
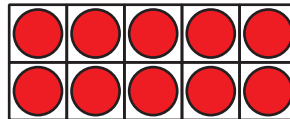
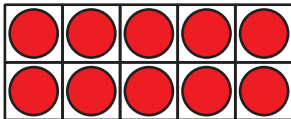
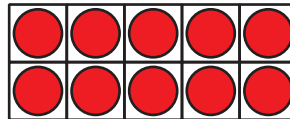
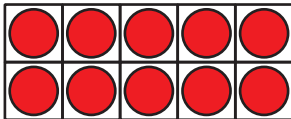
Unit 5 Lesson 5: Make a Ten

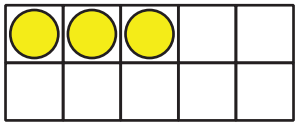
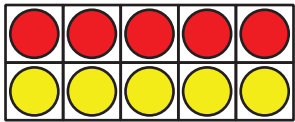
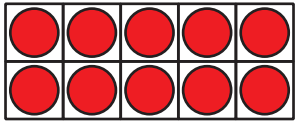
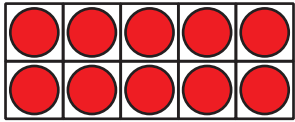
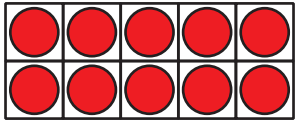
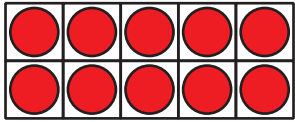
WU How Many Do You See: Many 10-frames (Warm up)

Student Task Statement

How many do you see?

How do you see them?





1 Choose a Way to Add

Student Task Statement

Find the value of $8 + 47$.

Show your thinking using drawings, numbers, or words.

2 Add 'Em Up Partner

Student Task Statement

Practice Round:

Show your thinking using drawings, numbers, or words.

Equation: _____



Round 1:
Show your thinking using drawings, numbers, or words.

Equation: _____

Round 2:
Show your thinking using drawings, numbers, or words.

Equation: _____

Round 3:
Show your thinking using drawings, numbers, or words.

Equation: _____

Round 4:
Show your thinking using drawings, numbers, or words.

Equation: _____

Round 5:
Show your thinking using drawings, numbers, or words.

Equation: _____

3 Tyler's Teacher (Optional)

Student Task Statement

1. Tyler's teacher collected 37 dollars for the class field trip.
Then someone brought in 7 more dollars.
How much money did Tyler's teacher collect?
Show your thinking using drawings, numbers, or words.
2. Tyler's teacher needs to know if all of his students are in the classroom.
There are 8 students sitting at tables and 26 students on the rug.
How many students are in the classroom?
Show your thinking using drawings, numbers, or words.