

## Grade 3 Unit 5

### Lesson 5

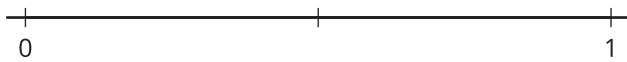
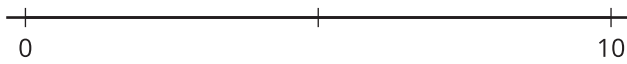
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## Unit 5 Lesson 5: To the Number Line

### WU Notice and Wonder: Two Number Lines (Warm up)

#### Student Task Statement

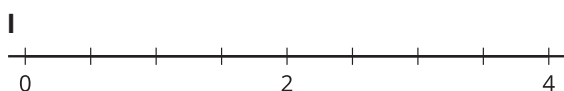
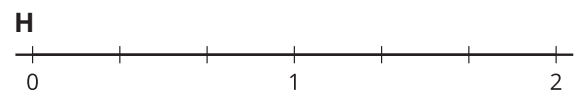
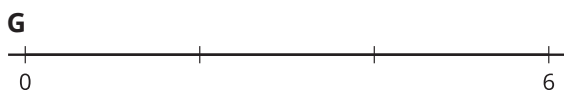
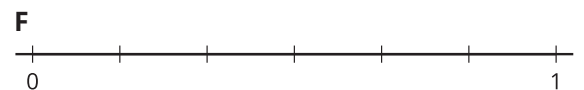
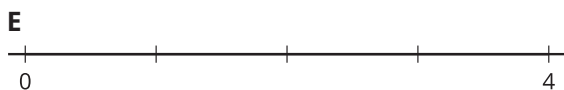
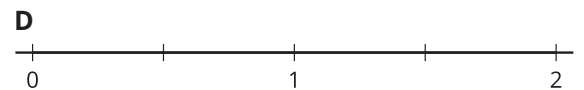
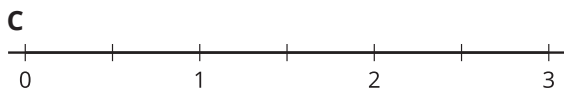
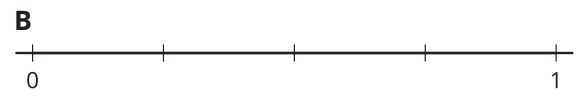
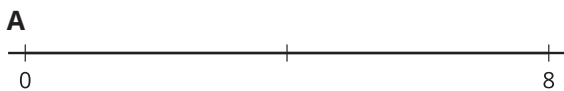
What do you notice? What do you wonder?



### 1 Card Sort: Number Lines

#### Student Task Statement

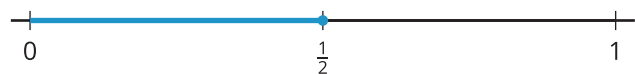
Your teacher will give you a set of cards that show number lines. Sort the cards into categories of your choosing. Be prepared to explain the meaning of your categories.





## 2 Fold and Label the Number Line

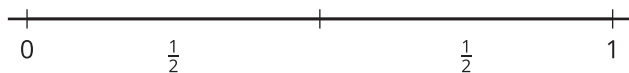
Images for Launch



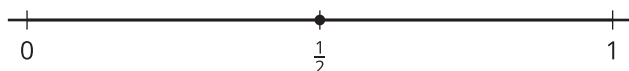
Student Task Statement

1. Andre and Clare are talking about how to label fractions on the number line.

Andre says  $\frac{1}{2}$  can be labeled like this:



Clare says  $\frac{1}{2}$  can be labeled like this:



How could each student's labeling make sense?

2. Your teacher will give you a set of number lines. Cut your number lines apart so that you can fold each one.

As you fold, discuss your strategies with your partner.

- a. Fold one of the number lines into halves. Draw tick marks to show the halves. Label the number  $\frac{1}{2}$ .
- b. Fold one of the number lines into thirds. Draw tick marks to show the thirds. Label the number  $\frac{1}{3}$ .
- c. Fold one of the number lines into fourths. Draw tick marks to show the fourths. Label the number  $\frac{1}{4}$ .
- d. Fold one of the number lines into sixths. Draw tick marks to show the sixths. Label the number  $\frac{1}{6}$ .
- e. Fold one of the number lines into eighths. Draw tick marks to show the eighths. Label the number

$$\frac{1}{8}$$

Images for Activity Synthesis

