

**Grade 2 Unit 5**

Lesson 6

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## Unit 5 Lesson 6: Represent Numbers in Different Ways

### WU Which One Doesn't Belong: Numbers in Different Ways (Warm up)

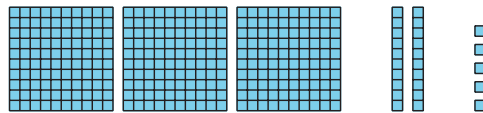
Student Task Statement

Which one doesn't belong?

**A**

three hundred twenty-five

**B**



**C**

253

**D**

3 hundreds, 2 tens, 5 ones

### 1 Numbers as Words

Student Task Statement

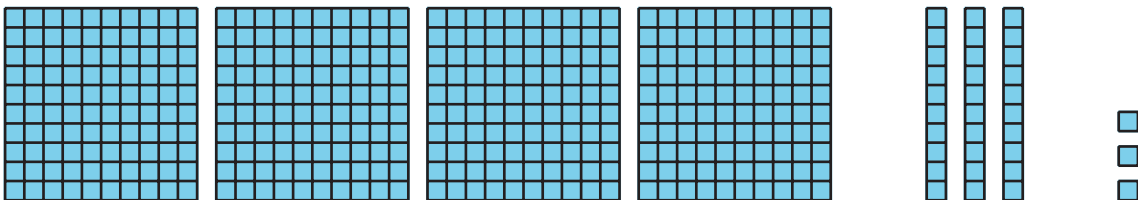
1. Fill in the blanks to represent 248 with words.

two \_\_\_\_\_ forty-\_\_\_\_\_

2. Fill in the blanks to represent 562 with words.

\_\_\_\_\_ hundred \_\_\_\_\_ - \_\_\_\_\_

3. Represent this number with words.



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4. Represent 627 with words.
  5. Represent  $900 + 50 + 1$  with words.
  6. Represent three hundred eighteen in two different ways.

## 2 Represent the Numbers

### Student Task Statement

Represent the number on your poster. Be sure to represent the number using:

- a three-digit number
- a base-ten diagram
- expanded form
- words

If you have time: Represent the number using only tens and ones. Represent the number composed in a different way.