

Grade 2 Unit 3

Lesson 8

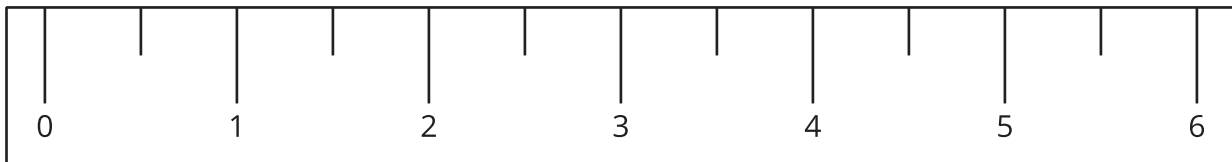
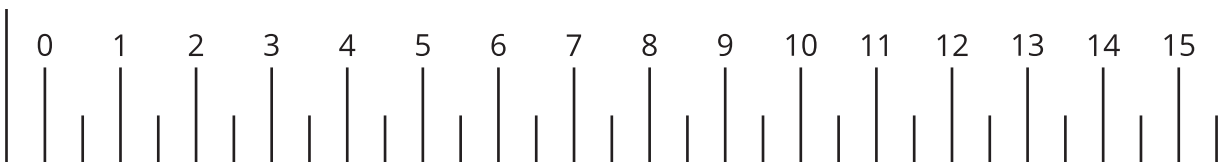
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Unit 3 Lesson 8: What is an Inch?

WU Notice and Wonder: Inches and Centimeters (Warm up)

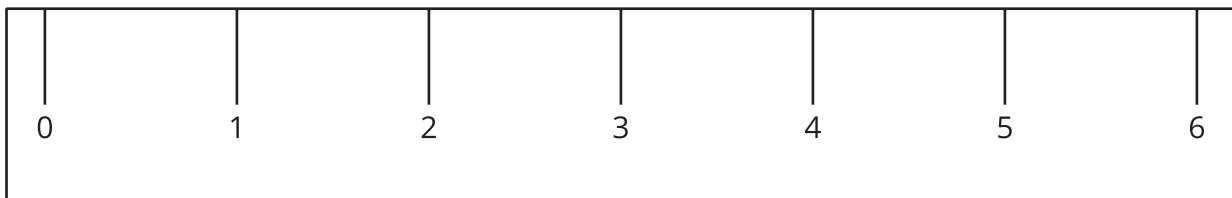
Student Task Statement

What do you notice? What do you wonder?

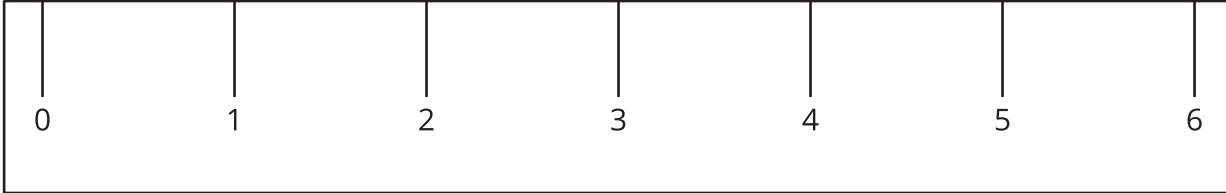
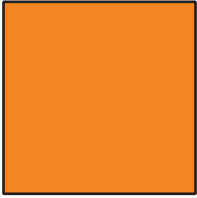


1 What is an Inch?

Images for Launch



Student Task Statement



1. Find 2 items that are about an inch long.
 - a. _____
 - b. _____
2. Measure the length of each object.

object to measure	length in inches
marker	
colored pencil	
11 connecting cubes	
a book	
your choice objects:	

2 Measure the Sides of Shapes

Student Task Statement

1. Here is a rectangle.



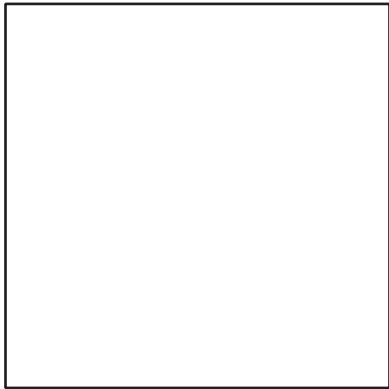
How long is the long side of the rectangle in inches?

Estimate: _____

Measure the long side of the rectangle.

Actual length: _____

2. Here is a square.



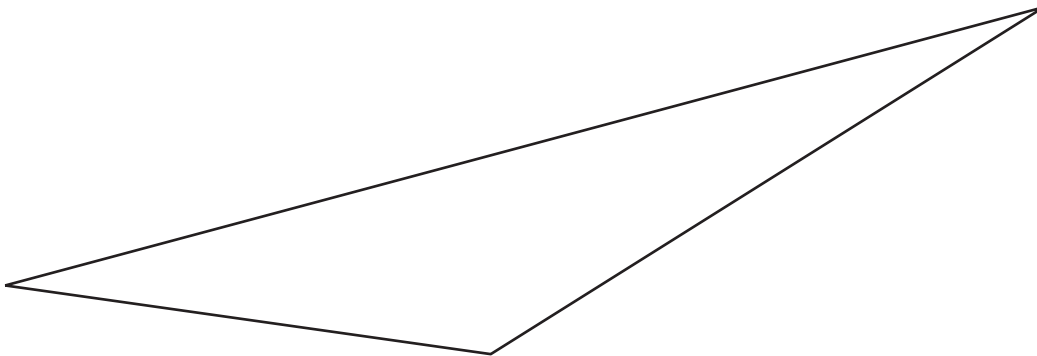
How long is a side of the square in inches?

Estimate: _____

Measure one side of the square.

Actual length: _____

3. Here is a triangle.



How long is the longest side of the triangle in inches?

Estimate: _____

Measure the longest side of the triangle.

Actual length: _____