

Lesson 14: Día 3 de centros (Optional)

Standards Alignments

Addressing 2.G.A, 2.G.A.1, 2.NBT.B.5, 2.NBT.B.6

Teacher-facing Learning Goals

- Practice addition and subtraction within 100.
- Recognize and describe shapes seen in picture books.

Student-facing Learning Goals

- Observemos figuras en libros y practiquemos la suma y la resta.

Lesson Purpose

The purpose of this lesson is for students to recognize shapes, describe the attributes of shapes, and practice adding and subtracting within 100.

This lesson is optional because it is an opportunity for extra practice that not all classes may need. In Activity 1, students revisit stage 3 of the Picture Books center. This center was first introduced in Kindergarten, and this stage in grade 1. In this stage, called Find Shapes, students describe, draw, and name shapes. As students learn more ways to describe shapes and their attributes, the shapes they notice and how they describe and name them may change. In Activity 2, students choose to continue working on Picture Books, or choose between two previously introduced centers focused on adding and subtracting within 100.

Instructional Routines

Number Talk (Warm-up)

Materials to Gather

- Materials from previous centers: Activity 2
- Picture books: Activity 1

Materials to Copy

- Picture Books Stage 3 Recording Sheet, Spanish (groups of 1): Activity 1

Lesson Timeline

Warm-up	10 min
Activity 1	15 min
Activity 2	25 min

Teacher Reflection Question

Think about which students haven't shared their strategies in class lately. Were there missed opportunities to highlight their thinking during recent lessons? How can you take advantage of those opportunities when they arise?

Lesson Synthesis

10 min
