

Lesson 7 Practice Problems

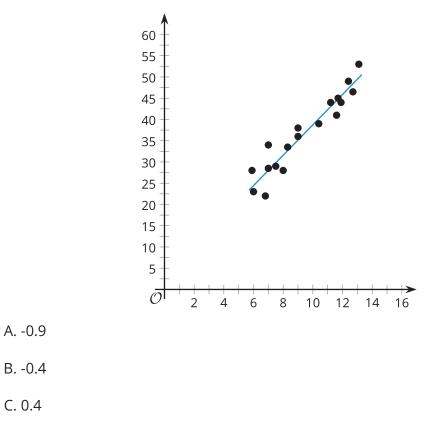
1. Select **all** the values for *r* that indicate a positive slope for the line of best fit.

A. 1 B. -1 C. 0.5 D. -0.5 E. 0 F. 0.8 G. -0.8

- 2. The correlation coefficient, *r*, is given for several different data sets. Which value for *r* indicates the strongest correlation?
 - A. 0.01 B. -0.34 C. -0.82 D. -0.95



3. Which of the values is the best estimate of the correlation coefficient for the line of best fit shown in the scatter plot?



D. 0.9

4. Technology required.

A study investigated the relationship between the amount of daily food waste measured in pounds and the number of people in a household. The data in the table displays the results of the study.

number of people in household, <i>x</i>	food waste (pounds), y
2	3.4
3	2.5
4	8.9
4	4.7
4	3.5
4	4
5	5.3
5	4.6
5	7.8
6	3.2
8	12

Use graphing technology to create the line of best fit for the data in the table.

- a. What is the equation of the line of best fit for this data? Round numbers to two decimal places.
- b. What is the slope of the line of best fit? What does it mean in this situation? Is this realistic?

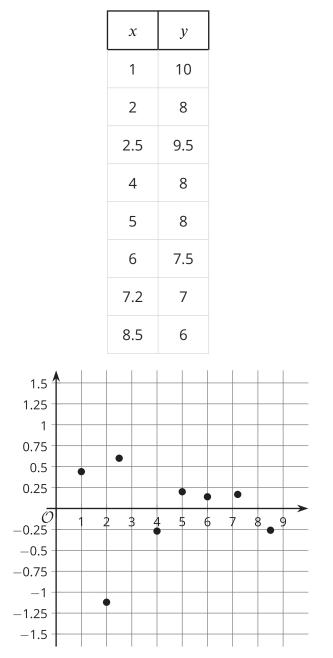


c. What is the *y*-intercept of the line of best fit? What does it mean in this situation? Is this realistic?

(From Unit 3, Lesson 5.)



5. A table of values and the plot of the residuals for the line of best fit are shown.



- a. Which point does the line estimate the best?
- b. Which point does the line estimate the worst?

(From Unit 3, Lesson 6.)



6. Tyler creates a scatter plot that displays the relationship between the grams of food a hamster eats, *x*, and the total number of rotations that the hamster's wheel makes, *y*. Tyler creates a line of best fit and finds that the residual for the point (1.4, 1250) is -132. The point (1.2, 1364) has a residual of 117. Interpret the meaning of 117 in the context of the problem.

(From Unit 3, Lesson 6.)